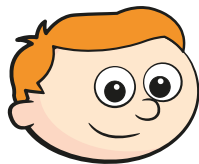
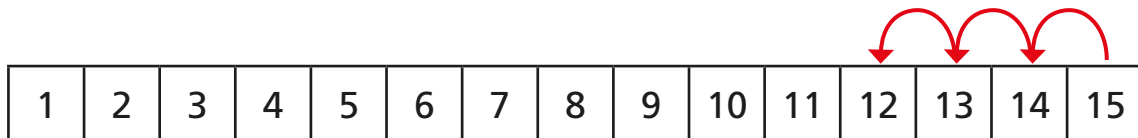


Subtraction – not crossing 10 (counting back)



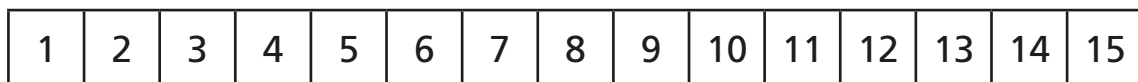
1 Ron uses a number track to work out $15 - 3$



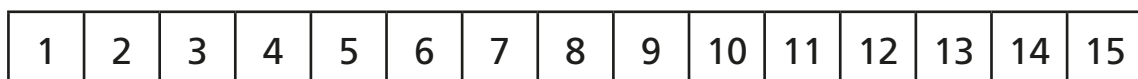
$$15 - 3 = 12$$

Use the number tracks to help you work out the subtractions.

a) $14 - 3 =$



b) $15 - 4 =$



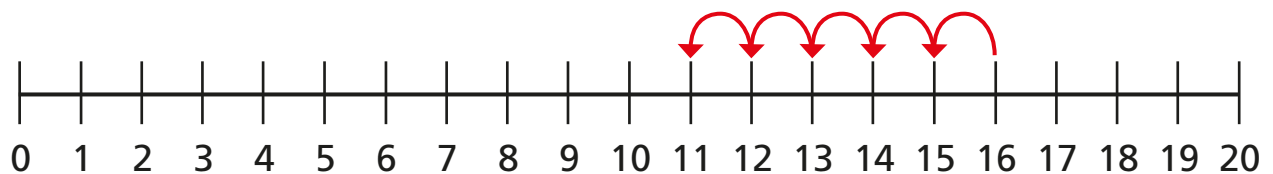
c) $14 - 4 =$

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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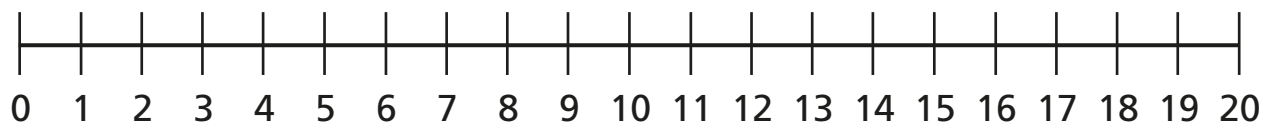
2 Use the number lines to help you.



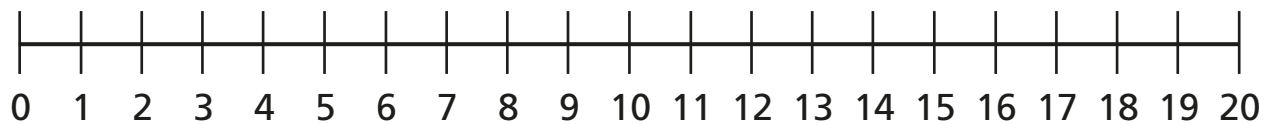
a) $16 - 5 =$



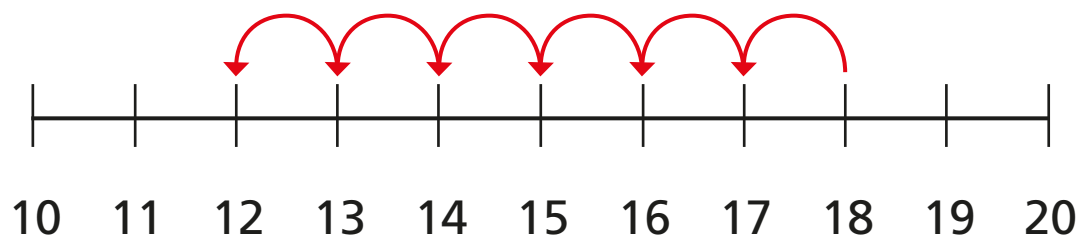
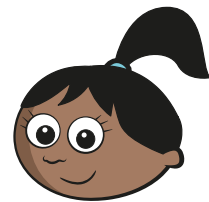
b) $18 - 4 =$



c) $19 - 5 =$



- 3** Sam uses a number line to work out a subtraction.



Complete Sam's subtraction.

- =



Y1 – Spring – Block 1 – Subtraction – not crossing 10 (counting back) Answers

Question	Answer
1	a) 11 b) 11 c) 10
2	a) 11 b) 14 c) 14
3	$18 - 6 = 12$