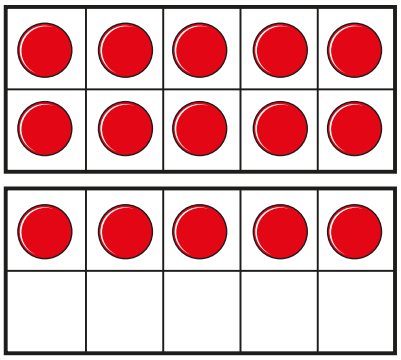
Subtraction – not crossing 10

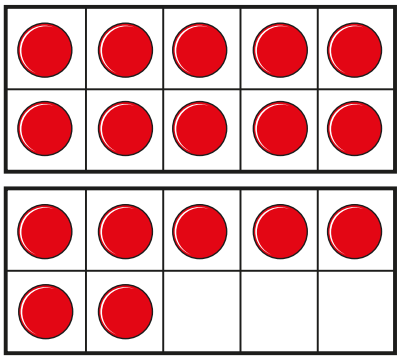
1 Cross out counters to work out the subtractions.

a)



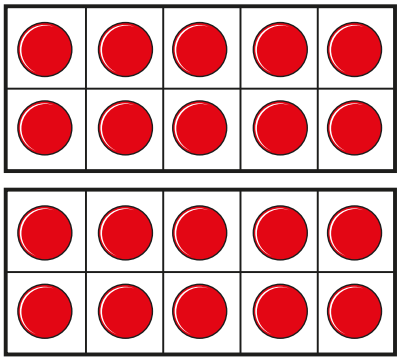
15 – 4 = ☐

b)



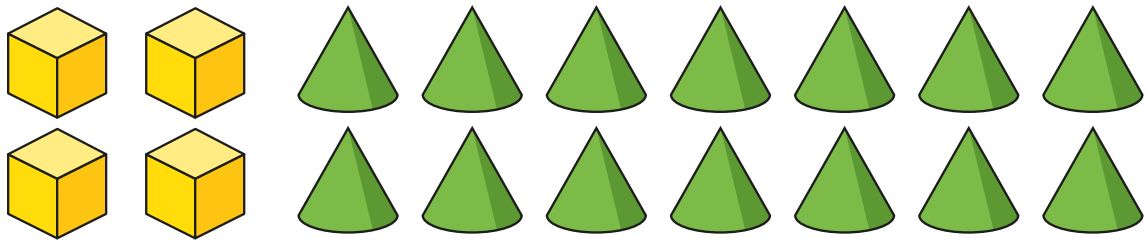
17 – 5 = ☐

c)



☐ = 20 – 3

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$\square - \square = \square$

Teddy has $\square$ cones left.

3 Complete the subtractions.

a) $13 - 2 = \square$

c) $15 - 4 = \square$

b) $14 - 3 = \square$

d) $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

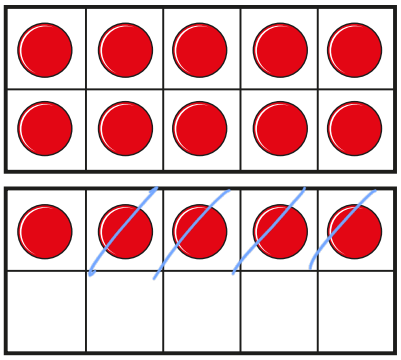
$17 - \square = 11$

$19 - \square = 11$

Subtraction – not crossing 10

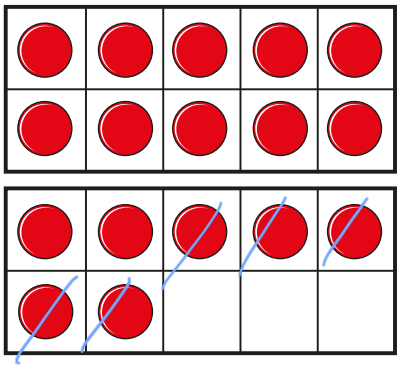
1 Cross out counters to work out the subtractions.

a)



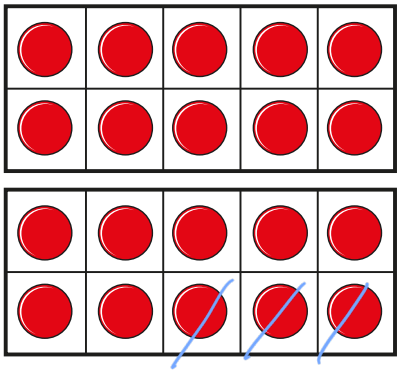
15 – 4 = 11

b)



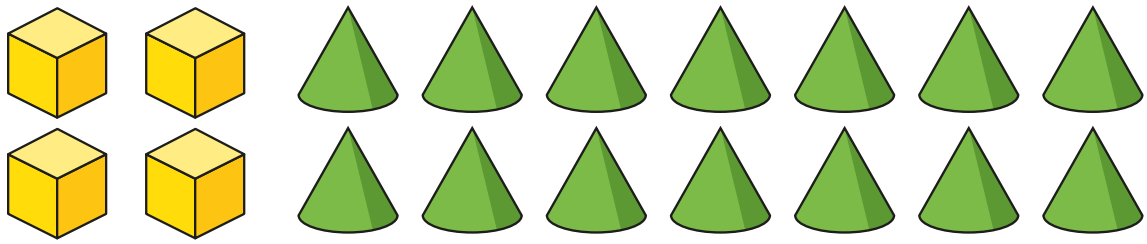
17 – 5 = 12

c)



17 = 20 – 3

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

14 – 3 = 11

Teddy has 11 cones left.

3 Complete the subtractions.

a) 13 – 2 = 11

c) 15 – 4 = 11

b) 14 – 3 = 11

d) 16 – 5 = 11

What do you notice?

Use this to fill in the missing numbers.

17 – 6 = 11

19 – 8 = 11