**Week Commencing:** 4.1.21 This week we are learning the following in Year Six:

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| **Maths** | **English** | **Topic** |
| Monday:  School closed – training day. | Monday:  School closed – training day. | **Exploring the Arctic and Antarctic**  This half term our topic is ‘Frozen Kingdom’ where pupils develop their understanding of the Arctic and Antarctic.  There are a range of worksheets on the VLE which you can complete to begin building your knowledge of both the Arctic and the Antarctic.  The following websites are great for further research and extending your learning:  National Geographic kids:  <https://kids.nationalgeographic.com/explore/nature/habitats/polar/>  Coolkidfacts:  <https://www.coolkidfacts.com/polar-climate-facts/>  The School Run:  <https://www.theschoolrun.com/homework-help/polar-habitats> |
| Tuesday:  L.O: Introduction to BODMAS  Pupils develop their understanding of BODMAS (Brackets, Operations, Division, Multiplication, Addition and Subtraction) which tells pupils what order to do calculations in.  Video link to introduce the lesson:  <https://vimeo.com/465421787> | Tuesday:  L.O: Understanding a genre of writing  Introduction to genre we are writing. Looking at a model text and highlighting the writing tools and vocabulary used.  [https://www.literacyshed.com/ aviatrice.html](https://www.literacyshed.com/%20aviatrice.html). |
| Wednesday:  L.O: BODMAS investigation  Pupils use their knowledge of BODMAS to conduct an investigation.  Video link to introduce the lesson:  <https://vimeo.com/465421787> | Wednesday:  L.O: Understand the vocabulary used in a recount text  Looking in depth at the first skill we are learning/revising and completing a task based on this. |
| Thursday:  L.O: Introduction to long division  Pupils develop their understanding of how to add and subtract fractions and ensure they understand this key mathematical skill.  Video link to introduce the lesson:  <https://vimeo.com/461800078> | Thursday:  L.O: Using apostrophes for possession and plurals accurately.  Looking in depth at the first skill we are learning/revising and completing a task based on this. |  |
| Friday:  L.O: Using long division  Pupils work in pairs to improve their answers on the arithmetic test they took last week.  Video link to introduce the lesson:  <https://vimeo.com/463003643> | Friday:  L.O: Use relative clauses  Use relative clauses beginning who, which and that to add detail and description  Looking in depth at the second skill we are learning/revising and completing a task based on this. |
| **Notes for the week:**  *L.O means learning objective. This is the skill we focus on each day.*  You can also revise times tables on <https://ttrockstars.com/>  Additional activities are also provided on  <https://mathswithparents.com/>  Class: 6RC  Class Code: 300350  Class: 6NW  Class Code: 312591 | **Notes for the week:**  Try to read a book every day. You can find E-Books on [www.oxfordowls.com](http://www.oxfordowls.com)  Complete the reading comprehension on <https://readingonyourhead.com/> each week. | **Notes for the week:** |

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| **Spelling:** | **Guided reading:** | **Reading skills** |
| Monday:  L.O: Monday-introducing new spellings  Introduce the new word list using the Monday slide on the spelling sheets. Discuss meaning, on the spelling sheets split into syllables and sounds, work together word by word. | Monday:  L.O: Reading activity  This activity asks children to complete an activity based on the text we are reading this week.  See the guided reading resources for the activity. | Monday:  L.O: Speed read, summarise and sequence.  Speed read: pupils read as far as much of the text as they can in 30 seconds then mark how far they got. Give them the chance to repeat several times.  Summarise: Explain in a few sentences what has happened in the extract.  Sequence: Put the events in the chapter into time order.  See the reading skills resources for the activity. |
| Tuesday:  L.O: year 3/4 and Year 5/6 words  Introduce this week’s year three and four words using the Tuesday slide on the spelling sheets. Discuss meaning, use the spelling sheets to split into syllables and sounds, work together word by word. | Tuesday:  L.O: Pre read  This activity asks children to read this text we are focusing on this week then make notes on what they have read.  See the guided reading resources for the activity. | Tuesday:  L.O: fastest finger first and vocabulary questions  Fastest finger first: ask pupils to find a range of words in the text as quickly as they can.  Vocabulary questions: Answer the questions then mark together, answers are on the last page of the resources.  See the reading skills resources for the activity. |
| Wednesday:  L.O: independent work  Using the Wednesday slide on the spelling sheets, practice the words independently. It is good to write them in sentences if you are comfortable with the spellings. | Wednesday:  L.O: Vocabulary activity  This activity asks children to answer vocabulary questions based on the text we are studying this week.  See the guided reading resources for the activity. | Wednesday:  L.O: fastest finger first and retrieval questions  Fastest finger first: ask pupils to find a range of words in the text as quickly as they can.  Retrieval questions: Answer the questions then mark together, answers are on the last page of the resources.  See the reading skills resources for the activity. |
| Thursday:  L.O: paired work  Today you will need a partner | Thursday:  L.O: Comprehension activity  This activity asks children to answer comprehension questions based on the text we are studying this week.  See the guided reading resources for the activity. | Thursday:  L.O: character motivations.  This activity asks children to answer questions based on why characters have acted as they have. Answer the questions then mark together, answers are on the last page of the resources.  See the reading skills resources for the activity. |
| Friday:  L.O: spelling test  Ask an adult to test you on this week’s words. | Friday:  L.O: Marking vocabulary activity  This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.  See the guided reading resources for the activity. | Friday:  L.O: speed read and using evidence  Speed read: pupils read as far as much of the text as they can in 30 seconds then mark how far they got. Give them the chance to repeat several times.  Evidence questions: these questions ask pupils to find evidence in the text that helps them to understand and answer the questions.  See the reading skills resources for the activity. |
| **Notes for the week:**  All the resources you need for the week are on the VLE and the Home Learning Resources page. | **Notes for the week:**  All the resources you need for the week are on the VLE and the Home Learning Resources page. | **Notes for the week:**  All the resources you need for the week are on the VLE and the Home Learning Resources page. |