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| **1/2 RB and 1JD** | **Reading** | **Writing** | **Maths** | **Topic** |
| **Monday****11th**  | Read your own book, think about the characters in the book and draw a picture of what you think they would look like.  | Handwriting, practise writing some of the common exception words.**said yournolittle**Use the handwriting sheets provided.Challenge – Can you write some sentences using some of the words above.  | **LO: To add by making 10** Watch this video <https://vimeo.com/492195871>Work through the worksheet. The answers are provided at the end.  | **Computing** Find London Landmarks using Google Maps. |
| **Tuesday****12th**  | **Reading Comprehension:**Read and complete the comprehension. | **English** **LO: To add ing** Explain that this is a suffix. Simplify the definition so children understand that it is an ending on a word.Explain that we add –ing to a verb to change it to make it present tense.Give children some examples of verbs. Write a list of verbs. Choose a few words and write the word with an –ing ending. Say the word and children repeat.Challenge – Can you use some of the words in sentences make sure that you are checking that they make sense. | **LO: To subtract**Watch this video <https://vimeo.com/492197096>Work through the worksheet. The answers are provided at the end. | **PE** Joe Wicks workout on Youtube |
| **Wednesday****13th**  | Read one of the books provided in the pack. See if you can answer some questions about the book. | Handwriting, practise writing some of the common exception words.**sheareallthey**Use the handwriting sheets provided.Challenge – Can you write some sentences using some of the words above. | **LO: To subtract counting back**Watch this video<https://vimeo.com/492198226>Work through the worksheet. The answers are provided at the end. | **Geography**Identify London Landmarks |
| **Thursday****14th**  | **Reading Comprehension:**Read and complete the comprehension. | **English** LO: Sequence the storyThe new T4W text is Katie in London. <https://www.youtube.com/watch?v=pzv4WyseRSk>Sequence pictures from the story.Challenge – Can you write a sentence to go with each picture. If you need to listen to the story again you can use the link on You tube. | Consolidation: Go over and re-do anything you need to revisit. Email your teacher for extra work if it is needed. | **PHSE**- Talk about differences in yourself and your friends or family. Write a sentence about what makes you different.  |
| **Friday****15th**  | Read your own book, think about the characters in the book and draw a picture of what you think they would look like. | **Common Exception words**Practise reading and spelling these common exception words. ***was******were******has******your******said*** Use handwriting sheets provided.Write a sentence to go with each word, for a: Challenge – Can you write a sentence that includes more than one word.  | Consolidation: Go over and re-do anything you need to revisit. Email your teacher for extra work if it is needed. | **Cross Curricular**English –Write some facts about the queen. |