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| **2RP w/b 4.1.21** | **Reading** | **English** | **Spelling** | **Maths** | **Topic** |
| **Wednesday** | Read your reading book or choose one on [Oxford Owl](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/).Day 1 [reading](https://schools.ruthmiskin.com/training/view/MzDylEwT/WQj49vbp)  Day 1 [spelling](https://schools.ruthmiskin.com/training/view/UY7sfm5Z/QNtl4Q6f) Day 2 [reading](https://schools.ruthmiskin.com/training/view/7ootT3wY/H2FCCiw9)Day 2 [spelling](https://schools.ruthmiskin.com/training/view/5t0eSY5d/XE1sYzDY)Day 3 [reading](https://schools.ruthmiskin.com/training/view/9YFtDvYS/JFKvm3Lw)Day 3 [spelling](https://schools.ruthmiskin.com/training/view/YBtbd8Hv/20kqcCmb)Day 4 [reading](https://schools.ruthmiskin.com/training/view/CiffBRxq/JTRYOO8n)Day 4 [spelling](https://schools.ruthmiskin.com/training/view/8hzptwBq/WUNJ9xYj) | Watch the video of the story of Lila and the Secret of the Rain. Practise the Talk for Writing text, adding in your own actions and think about the questions on the sheet I have given you for day 1. | Watch the phonics videos from the blue links.Read the red words in the story of Lila and the Secret of the Rain (English work). Look for any spelling patterns and think about what they mean. | Use the links below to see the teaching videos for each lesson.<https://vimeo.com/468518962>  Lesson – Add two 2 digit numbers crossing 10 (revision) | RE Read the story of Moses from the print out.Why were the ten commandments so important?Draw around your hand and make up your own five commandments. Remember that they have to be very important rules. |
| **Thursday** | Practise the story with your actions.Watch the video I have done for you. Challenges:**Red** – Match the pictures to the word or phrase from the story.**Amber** – Match the pictures and the meaning.**Green** - Match the pictures, word that means the same and the meaning.Stick them on the recording grid. | Watch the phonics videos from the blue links.Practise spelling this week’s words. | <https://vimeo.com/470140979>Lesson – Recognising coins and notes | Topic**Towers, Tunnels and Turrets**Look at the pictures of Conisbrough Castle. What do you think it was used for? Who do you think lived there?Write questions you would like to find the answers to. |
| **Friday** | Practise the story with your actions.Look at the verbs Powerpoint.Play this game, with someone if you can.Use a **noun** – maybe ‘***ship’***. We can build it into a sentence by following these steps: 1. Use a, the, my – these are determiners. *A ship* 2. Add an adjective. *A* ***huge*** *ship* 3. Add a verb.*A huge ship was* ***sailing****.* Give your partner a different noun to make another sentence with. | Watch the phonics videos from the blue links.Write sentences using each word. | <https://vimeo.com/471306740>Lesson – Count money - Pence | Topic Use the internet to find out about castles. You can choose how to set your work out, you might want to type it or use a Powerpoint. You might just draw a picture and write sentences about what you found out.These websites might be helpful:<https://www.theschoolrun.com/homework-help/castles> <https://www.english-heritage.org.uk/members-area/kids/guide-to-castles/> <https://www.bbc.co.uk/bitesize/clips/zqr4d2p>  |