

tier 4 | phase 2 | unit 10



words ending with <gue> and <que>

<gue>		<que>	
c a t a l o gue	m o r gue	a n t i que	o p a que
d i a l o gue	p l a que	b o u t i que	p h y s i que
f a t i que	r o gue	ch e que	p l a que
i n t r i que	s y n a g o gue	g r o t e s que	t e ch n i que
l e a que	v a que	m o s que	u n i que

teaching notes

The spellings <gue> and <que> are typically found at the end of words although suffixes might then be added (fa | t i g u e s, u | n i q u e | l y).

The spelling <gue> most commonly represents /g/ as in the above word list, but can also represent /g/+yoo/ (ar | q u e) and /g/+ae/ (me | ren | q u e).*

The spelling <que> most commonly represents /k/ as in the above word list, but can also represent /k/+yoo/ (bar | be | q u e) /k/+ae/ (a | p p l i | que).

Both the <gue> and <que> spellings tend to denote words of French origin:

morgue derives from the French La Morgue, the name of a building in Paris where dead bodies were kept for identification, and before that where prisoners were kept, and probably named
mosque derives from the Middle French 'mosquée', itself deriving from the Arabic 'masjid' (temple, place of worship)

To investigate the origins and meanings of other words in the word list, visit etymonline.com.

You might sort words into the <gue> and <que> spellings. A word sort has been included for this purpose. When identifying a pattern within the word sort you might note that:

- both <gue> and <que> occur at the end of words
- <gue> represents /g/
- <que> represents /k/

*<ngue> can represent /ng/ (tongue, me | ringue).

WORD MAP



words ending with <gue> and <que>

Say the word clearly in a spelling voice.
Copy the word onto the word map.
Say each sound as you write the spelling.

1	vague	2	mosque
	— — —		— — — —
3	league	4	plaque
	— — —		— — — —
5	plague	6	unique
	— — — —		— — — —
7	antique	8	intrigue
	— — — — —		— — — — — —
9	grotesque	10	synagogue
	— — — — — — —		— — — — — — — —
★	discotheque	★	picturesque
	— — — — — — — — —		— — — — — — — — —

BREAKDOWN



words ending with <gue> and <que>

Say the word in a spelling voice.

Snip the word into syllables and draw syllable lines.

Say the sound for each spelling and draw sound lines.

1 v a g u e 2 m o s q u e

3 l e a g u e 4 p l a q u e

5 p l a g u e 6 u n i q u e

7 a n t i q u e 8 i n t r i g u e

9 g r o t e s q u e 10 s y n a g o g u e

★ d i s c o t h e q u e ★ p i c t u r e s q u e

MAP MATCH



words ending with <gue> and <que>

Match each word to a map.

Say the word clearly in a spelling voice.

Copy the word onto the word map.

Say each sound as you write the spelling.

antique grotesque intrigue league mosque

plague plaque synagogue unique vague

1 _ _ _ | _ _ _ _

2 _ _ _ _ _

3 _ | _ _ _ _

4 _ _ _ | _ _ _ _

5 _ _ _ _ _

6 _ _ _ | _ _ _ | _ _ _ _

7 _ _ _ _ | _ _ _ _ _

8 _ _ _ _

9 _ _ _ _ _

10 _ _ _ _

MIXED UP



words ending with <gue> and <que>

Unjumble the spellings.

Use the sounds & syllables sequence to write the word on a word map.

1 gue a v

2 s o que m

3 l gue ea

4 p a l que

5 gue a l p

6 i u que n

7 a n que i t

8 n i t r i que

9 r o t g que e s

10 g o n a s que y

★ e s c i que d o th

★ c ur p i t que e s

WORD SORT



which is the last spelling in the word?

antique	grotesque	intrigue	league	morgue	mosque
opaque	plague	plaque	synagogue	unique	vague

<gue>	<que>

pattern

BLANKETY BLANK



words ending with <gue> and <que>

Say the word clearly in a spelling voice
Underline each spelling as you say the sound.
Spell the missing sound, saying it as you write it.

Insert the spelling of the /g/ or /k/ in the gap.

1 v a _____

2 m o s _____

3 l e a _____

4 p l a _____

5 p l a _____

6 u l n i _____

7 a n l t i _____

8 i n l t r i _____

9 g r o l t e s _____

10 s y l n a l g o _____

sounds & syllables

the sensible spelling system

say snip sound & say spell & say target	say snip sound & say spell & say target	say snip sound & say spell & say target	say snip sound & say spell & say target	say snip sound & say spell & say target
v <u>a</u> gue	vague			
m <u>o</u> s <u>que</u>	mosque			
l <u>ea</u> gue	league			
p <u>l</u> a <u>que</u>	plaque			
p <u>l</u> a <u>que</u>	plaque			
u <u>n</u> i <u>que</u>	unique			
a <u>n</u> t <u>i</u> que	antique			
i <u>n</u> t <u>r</u> i <u>que</u>	intrigue			
g <u>r</u> o <u>t</u> e <u>s</u> que	grotesque			
s <u>y</u> n <u>a</u> g <u>o</u> gue	synagogue			

sounds & syllables

the sensible spelling system

say	understand	write
v <u>a</u> <u>que</u>	not very clear	
m <u>o</u> <u>s</u> <u>que</u>	Muslim place of worship	
l <u>ea</u> <u>que</u>	number of countries, groups or people joined together for the same purpose	
p l <u>a</u> <u>que</u>	flat plate with writing on it that is hung on a wall	
p l <u>a</u> <u>que</u>	deadly disease sudden invasion of creatures	
u n <u>i</u> <u>que</u>	one of a kind	
a <u>n</u> t <u>i</u> <u>que</u>	from or made a long time ago	
i n t r <u>i</u> <u>que</u>	secret plot or scheme	
g r <u>o</u> t e <u>s</u> <u>que</u>	very ugly	
s y n a g <u>o</u> <u>que</u>	Jewish place of worship	

sounds & syllables

the sensible spelling system

PAIRED SPELLING

v a que

m o s que

l ea que

p l a que

p l a que

u n i que

a n t i que

i n t r i que

g r o t e s que

s y n a g o que

PAIRED SPELLING

v a que

m o s que

l ea que

p l a que

p l a que

u n i que

a n t i que

i n t r i que

g r o t e s que

s y n a g o que

PAIRED SPELLING

v a que

m o s que

l ea que

p l a que

p l a que

u n i que

a n t i que

i n t r i que

g r o t e s que

s y n a g o que

PAIRED SPELLING

v a que

m o s que

l ea que

p l a que

p l a que

u n i que

a n t i que

i n t r i que

g r o t e s que

s y n a g o que

WEEKLY SPELLING PRACTICE



words ending with <gue> and <que>

1. **shuffle** the cards
2. follow the **sequence** to spell the word
3. if **fully correct**, place it on yes pile; if there are **errors**, place on no pile
4. **shuffle** the **no pile** and return to step 2
5. **stop** when there are no cards on the no pile or you've spelled 3 times

v a gue

m o s que

l ea gue

p l a que

p l a gue

u n i que

a n t i que

i n t r i que

g r o t e s que

s y n a g o que