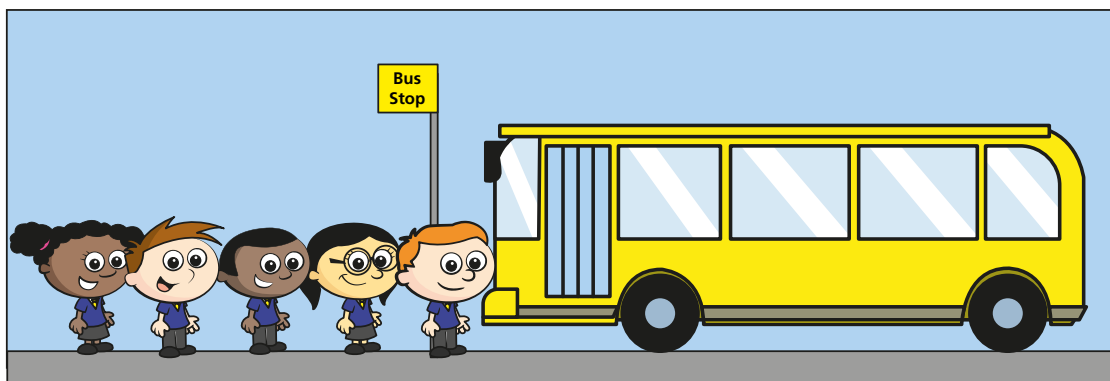
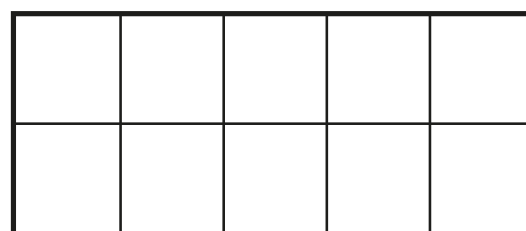
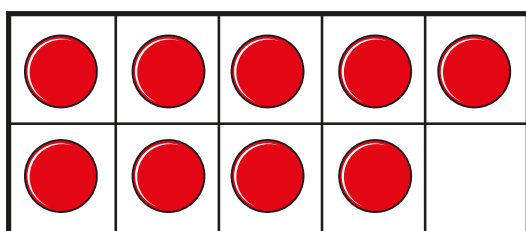


Add by counting on

- I** There are 9 children on the bus.
5 more children get on the bus.



How many children are on the bus now?
Complete the ten frames and the sentences.



$$\square + \square = \square$$

There are children on the bus now.

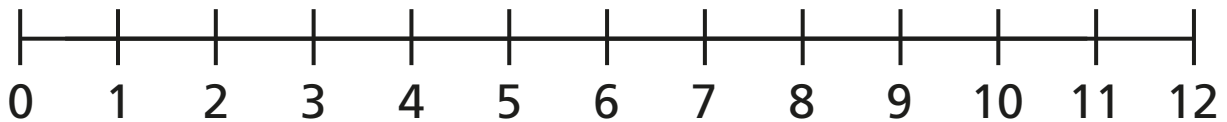
2

Eva has 4 coins.

Jack gives her 7 more coins.

How many coins does Eva have now?

Draw on the number line and complete the sentences.



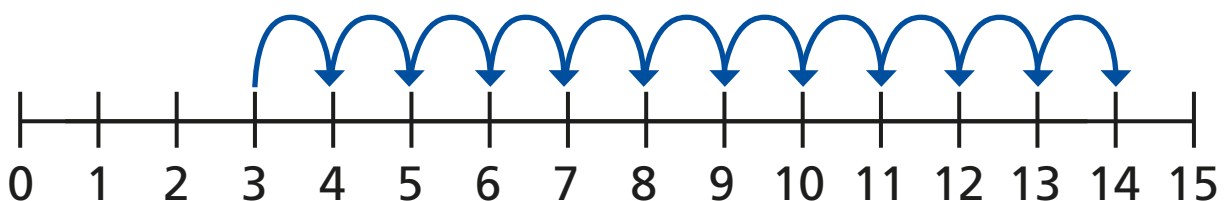
$$\square + \square = \square$$

Eva has coins now.

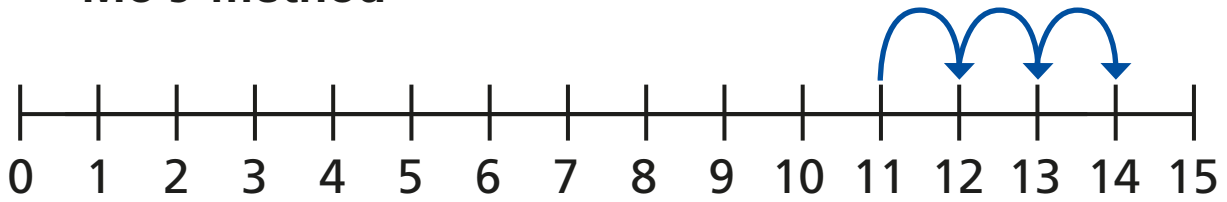
3

Ron and Mo are working out $3 + 11$ on a number line.

Ron's method



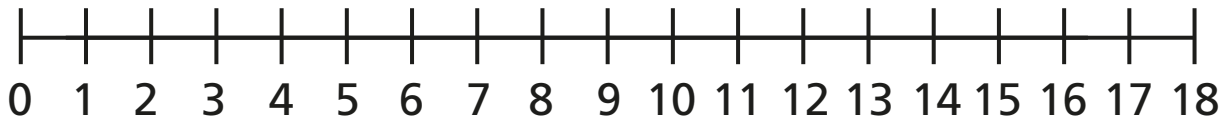
Mo's method



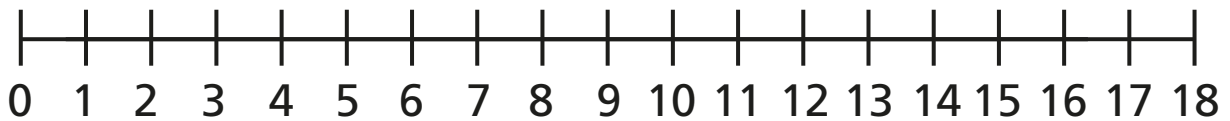
What is the same and what is different?

Use the number lines to work out the additions.

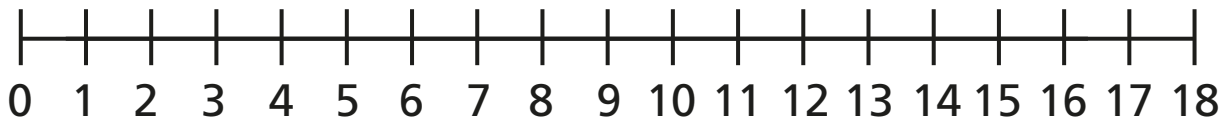
a) $2 + 13 =$



b) $4 + 9 =$

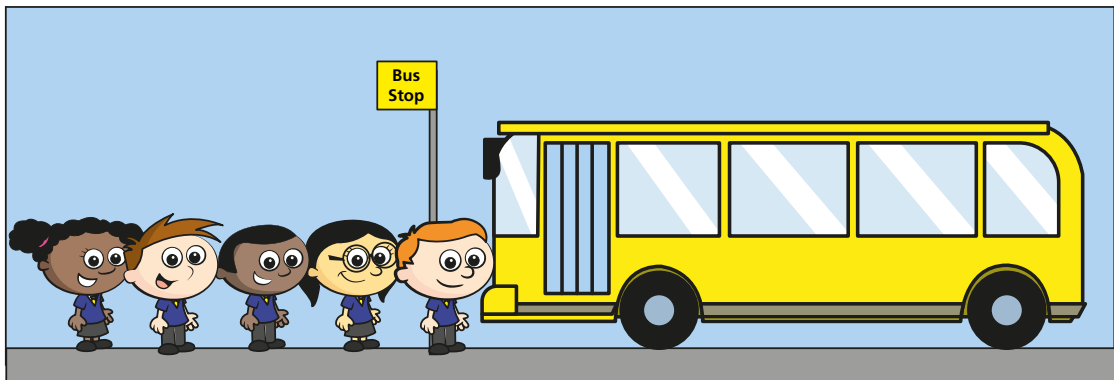


c) $1 + 17 =$

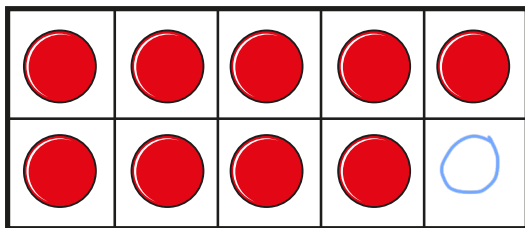


Add by counting on

- I** There are 9 children on the bus.
5 more children get on the bus.



How many children are on the bus now?
Complete the ten frames and the sentences.



$$\boxed{9} + \boxed{5} = \boxed{14}$$

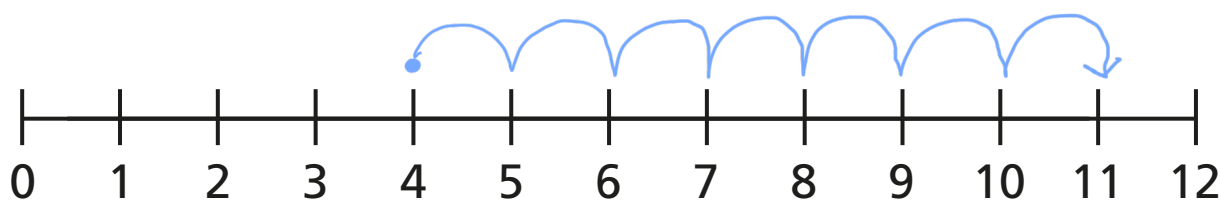
There are 14 children on the bus now.

2 Eva has 4 coins.

Jack gives her 7 more coins.

How many coins does Eva have now?

Draw on the number line and complete the sentences.

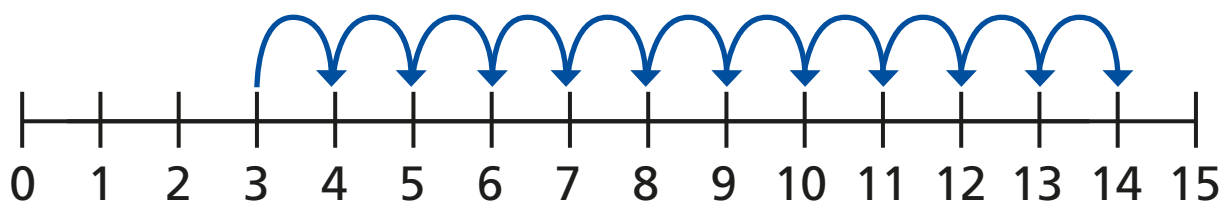


$$\boxed{4} + \boxed{7} = \boxed{11}$$

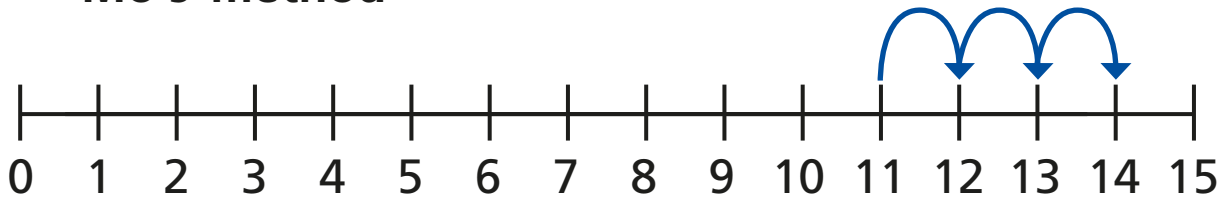
Eva has $\boxed{11}$ coins now.

3 Ron and Mo are working out $3 + 11$ on a number line.

Ron's method



Mo's method

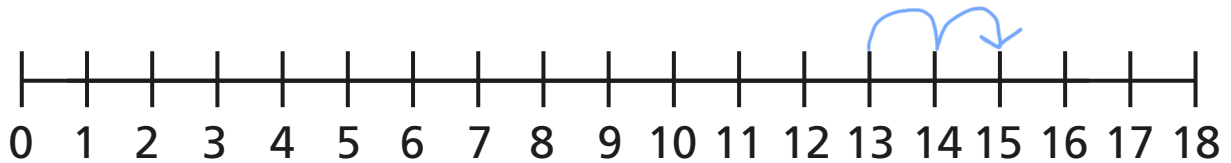


What is the same and what is different?

Use the number lines to work out the additions.

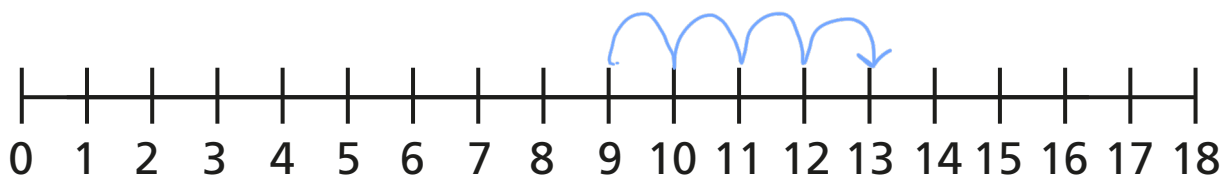
a) $2 + 13 =$

15



b) $4 + 9 =$

13



c) $1 + 17 =$

18

