Phonics, songs, rhymes, stories and mark making!

Hello again everyone,

I have put together some interactive phonic activities that you can do at home. What's the weather like outside? It's calm and cloudy today where I live, but it look like it might rain later! Do you know what day it is? Can sing our days of the week song again?





I have added a link to a song that will help you learn the days of the week.

https://www.youtube.com/watch?v=3txOrvuXIRg

As it is so cold today I thought I would include some action songs for you to join in with, to help keep you warm!

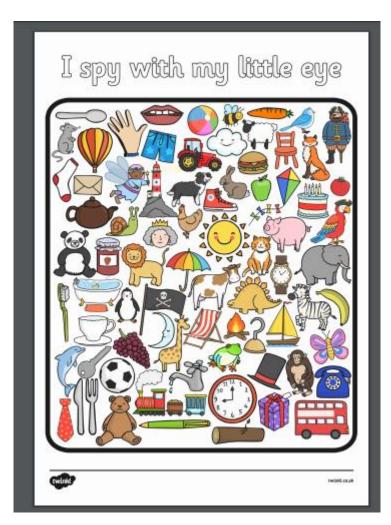
https://www.youtube.com/watch?v=9SO_trHxcnk https://www.youtube.com/watch?v=cPZDzc-tmu0 https://www.youtube.com/watch?v=eBVqcTEC3zQ

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Can you play I-Spy with you family, can you think of the beginning sound of some of the objects below, can you find the thing?



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Can you play I-Spy around the house? Can you think of the beginning sound of the words

- Plate
- Cup

- Spoon
- Door
- Chair

I have added another story for you to watch https://www.bbc.co.uk/iplayer/episode/m000hqxy/cbeebies-bedtime-stories-749-tom-hardy-hug-me

I hope you like the story, can you talk about the story? What happened at the end? Did you like the pictures? What was your favourite part of the story?

VLE

Don't forget to look on our VLE page to listen to a story read by one of your teachers.



I hope you can join me! Colin and Fred hope you can.

https://www.phonicsplay.co.uk/resources/phase/I/hickory-dickory-dock

https://www.phonicsplay.co.uk/resources/phase/I/soundstarters

Oral Blending and Segmenting Home Learning Challenge

Listen carefully as
you sound out these words:
pin, sat, tap, net. How many
letter sounds are in each word?
Try counting on your fingers.
E.g. 'c-a-t, 1-2-3'.

Emma the Explorer has
a list of things she needs to
take on her next adventure but she
can't read it! Can you help Emma work
out what she needs to pack in her bag?
Sound out the words below and blend the
sounds together to find out what she needs
to take. You could draw pictures to help
Emma know what she needs to take.

m-a-p c-u-p h-a-t p-e-n



With

a grown-up, play a
listening game about a visit
to a farm. 'I went to the farm and
I saw ...' — instead of saying the
animal name, split the word up into its
3 letter sounds. The other person has to
identify the animal by blending the
sounds together. For example: 'I went
to the farm and I saw had a 'c a t.' —
'It's a cat!' Try for the words;
cat, dog, pig, cow, hen.



a listening and
drawing game with a
grown-up. Take it in turns to
sound out a word and then the
other person has to draw the
item! Try the words: hat,
sun, ten, pan, box.



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