

# Phonics, songs, rhymes, stories and mark making!

Hello again everyone,

I have put together some interactive phonic activities that you can do at home. What's the weather like outside? It's calm and cloudy today where I live, but it look like it might rain later! Do you know what day it is? Can sing our days of the week song again?



I have added a link to a song that will help you learn the days of the week.

<https://www.youtube.com/watch?v=3tx0rvuXIRg>

Here are a couple of interactive phonic activities, I like the mystery sound one, what do you think the noises are?

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock>

<https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo>

I have added another story for you watch  
<https://www.bbc.co.uk/iplayer/episode/m000j5n2/cbeebies-bedtime-stories-755-joe-wicks-would-you-like-a-banana>

I hope you like the story, can you talk about the story? What happened at the end? Did you like the pictures? What was your favourite part of the story.

VLE

Don't forget to look on our VLE page to listen to a story read by one of your teachers.



I hope you can join me! Colin and Fred hope you can.

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock>

<https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>

# Oral Blending and Segmenting

## Home Learning Challenge

Listen carefully as  
you sound out these words:  
pin, sat, tap, net. How many  
letter sounds are in each word?  
Try counting on your fingers.  
E.g. 'c-a-t, 1-2-3'.



Emma the Explorer has  
a list of things she needs to  
take on her next adventure but she  
can't read it! Can you help Emma work  
out what she needs to pack in her bag?  
Sound out the words below and blend the  
sounds together to find out what she needs  
to take. You could draw pictures to help  
Emma know what she needs to take.

m-a-p  
c-u-p  
h-a-t  
p-e-n

With  
a grown-up, play a  
listening game about a visit  
to a farm. 'I went to the farm and  
I saw ...' – instead of saying the  
animal name, split the word up into its  
3 letter sounds. The other person has to  
identify the animal by blending the  
sounds together. For example: 'I went  
to the farm and I saw had a 'c-a-t.'  
'It's a cat!' Try for the words;  
cat, dog, pig, cow, hen.



Play  
a listening and  
drawing game with a  
grown-up. Take it in turns to  
sound out a word and then the  
other person has to draw the  
item! Try the words: hat,  
sun, ten, pan, box.

