

Week Commencing: 14.12.20 This week we are learning the following in Year Five.

<u>Maths</u>	<u>English</u>	<u>Topic</u>
<p><u>LO: Divide whole numbers by 10, 100 and 1000.</u></p> <p>https://vimeo.com/475398155 https://vimeo.com/475823716 https://vimeo.com/475824080</p> <p><u>LO: Practise Arithmetic skills.</u> Complete the arithmetic test and go through the answers with an adult.</p>	<p>Our class text is 'The Jamie Drake Equation'. This week we will be completing our 'hot task'.</p> <p>The 'hot task' brief is: Write a dilemma story using the following video clip as inspiration. Watch the clip till 1min 5sec. https://www.literacyshed.com/thewaybackhome.html</p> <p>You will need to:</p> <ul style="list-style-type: none">• Plan your dilemma story using the 'boxing up' sheet.• Write your story including the features of a dilemma story.• Edit your story focusing on spelling, punctuation, checking your writing makes sense and improving your writing	<p>This week we are continuing our topic 'Stargazers'.</p> <p><u>LO: Research and present information about Galileo Galilei.</u></p> <ul style="list-style-type: none">• Know Galileo Galilei is a scientist who made important discoveries.• Use fact files and the internet to find out key facts about his life.• Use fact files and the internet to find out key facts about his discoveries and inventions.• Explain why his discoveries were considered controversial at the time. <p>RE</p> <p><u>LO: Enhance our understanding of the nativity story by reading the accounts of Luke and Matthew from the Bible.</u></p> <ul style="list-style-type: none">• Read Luke (Ch 1: 26 - 38 and Ch 2: 1 - 20).• Read Matthew (Ch 1: 18 - Ch 2: 12).• Understand that these are both accounts of the same event but by different people.

		<ul style="list-style-type: none"> • Explain how the same event can be seen differently by different people. <p><u>LO: Understand that Christians believe that Jesus is the Son of God and why they believe this.</u></p> <ul style="list-style-type: none"> • Understand that stories can have the same meaning even if they are told in slightly different ways. • Explain what Christians believe about Jesus' birth and relate this to Christmas. • Talk about different types of truths.
<p><u>Notes for the week:</u></p> <p><i>L.O means learning objective. This is the skill we focus on.</i></p> <p>You can also revise timestables on https://ttrockstars.com/</p> <p>Additional activities are also provided on https://mathswithparents.com/</p> <p>your class code is: 5NS - 776039 5MC - 230257</p>	<p><u>Notes for the week:</u></p> <p>Try to read a book every day. You can find E-Books on www.oxfordowls.com</p> <p>Complete the reading comprehension on each week. https://readingonyourhead.com/</p>	<p><u>Useful links:</u></p> <p>https://www.history.com/topics/inventions/galileo-galilei</p> <p>https://www.biblegateway.com/passage/?search=Luke%201%3A26-38%2CLuke%202%3A1-20&version=NIV</p> <p>https://www.biblegateway.com/passage/?search=Matthew%201:18-2:12&version=NIV</p> <p>https://www.bbc.co.uk/bitesize/clips/zshyr82</p>

<u>Spelling:</u>	<u>Guided Reading: Fiction - The Jamie Drake Equation - Chapter 21</u>	<u>Guided Reading: Reading Fluency/Skills</u>
<p><u>This week's spellings are words beginning with <ab></u></p> <p>absent abrupt absurd abhor abduct abscond abolish abdicate abundant abominable</p> <p><u>Year 5 and 6 words</u></p> <p>environment equip equipped</p>	<p><u>LO: Pre read</u></p> <p>This activity asks children to make predictions based on the front cover of the book.</p>	<p><u>LO: Pre Read</u></p> <p>Children read the text and annotate using different techniques for developing fluency.</p> <p>Clarify unknown vocabulary and focus on one key word to use orally in a sentence. Make a prediction based on what they have read.</p>
<p><u>LO: Introducing new spellings</u></p> <p>Introduce the new word list. Discuss meaning of unknown words, split into syllables and sounds, work together word by word.</p>	<p><u>LO: Independent activity</u></p> <p>This activity asks children to complete an activity based on the text we are reading this week.</p>	<p><u>LO: Summarise</u></p> <p>Children are asked to re-read the text and then summarise using first, next and finally.</p>

<p><u>LO: Year 5/6 words</u> Introduce this week's Year Five and Six words. Discuss meaning, split into syllables and sounds, work together word by word.</p>	<p><u>LO: Reading for pleasure.</u> Children choose a book to read independently.</p>	<p><u>LO: Comprehension activity</u> This activity asks children to answer comprehension questions. They practise using test techniques (e.g. looking at the number of marks, underlining the key part of the question and underling the answer in the text).</p>
<p><u>LO: Independent work</u> Practice the words independently with the spelling activity sheet</p>	<p><u>LO: Comprehension activity</u> This activity asks children to answer comprehension questions based on the text we are studying this week.</p>	<p><u>LO: Marking comprehension activity</u> This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.</p>
<p><u>LO: Spelling test</u> Ask an adult to test you on this week's words.</p>	<p><u>LO: Marking comprehension activity</u> This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.</p>	