

Week Commencing: 30.11.20 This week we are learning the following in Year Five.

<u>Maths</u>	<u>English</u>	<u>Topic</u>
<p><u>LO: Develop an understanding of prime numbers.</u> https://vimeo.com/469694974</p> <p><u>LO: Develop an understanding of square numbers.</u> https://vimeo.com/474984047</p> <p><u>LO: Develop an understanding of cube numbers.</u> https://vimeo.com/474984384</p> <p><u>LO: Practise Arithmetic skills.</u> Complete the arithmetic test and go through the answers with an adult.</p>	<p>Our class text is 'The Jamie Drake Equation'.</p> <p>This week, we will plan, write and edit our own 'dilemma' story.</p> <p>When planning we will:</p> <ul style="list-style-type: none">• Link our story to the 'space' theme.• Follow the same story arc as the model text (main character faces a dilemma after being found trespassing somewhere they shouldn't). <p>When writing we will:</p> <ul style="list-style-type: none">• Include accurate speech punctuation.• Use expanded noun phrases and prepositions to describe characters and settings.• Show (not tell) how a character feels through description and speech.• Organise writing in paragraphs.• Write consistently in the same tense and person. <p>When editing we will:</p> <ul style="list-style-type: none">• Check for punctuation errors.• Correct spelling errors using word cards and dictionaries.• Check that our writing makes sense and paragraphs link.• Improve our writing - use a thesaurus.	<p>This week we are continuing our topic 'Stargazers'.</p> <p><u>LO: Listen to and analyse space themed songs.</u></p> <ul style="list-style-type: none">• Listen to Rocketman by Elton John and Space Oddity by David Bowie.• Discuss the stories being told in the songs.• Use musical vocabulary to compare the music - pitch, rhythm, pulse, duration, structure, dynamics, harmony, tempo, timbre, texture. <p><u>LO: Use a range of aerial images of the Earth to identify geographical features.</u></p> <ul style="list-style-type: none">• Know what a geographical feature is (countries, continents, volcanoes, rivers and impact craters).• Identify some geographical features that I would like to locate.• Use Google Earth to locate geographical features.• Use the internet to find some key facts about my geographical feature.• Write a short report about my findings.

<p><u>Notes for the week:</u> <i>L.O means learning objective. This is the skill we focus on.</i> You can also revise timestables on https://ttrockstars.com/ Additional activities are also provided on https://mathswithparents.com/ your class code is: 5NS - 776039 5MC - 230257</p>	<p><u>Notes for the week:</u> Try to read a book every day. You can find E-Books on www.oxfordowls.com Complete the reading comprehension on each week. https://readingonyourhead.com/</p>	<p><u>Useful links:</u> https://www.youtube.com/watch?v=DtVBCG6ThDk https://www.youtube.com/watch?v=tRMZ_5WYmCg https://www.google.co.uk/intl/en_uk/earth/ https://www.nasa.gov/feature/top-15-earth-images-of-2015</p>
<u>Spelling:</u>	<u>Guided Reading: Fiction - The Jamie Drake Equation - Chapter 14</u>	<u>Guided Reading: Reading Fluency/Skills</u>
<p><u>This week's spellings are words ending with <ine> in which /ee/ is spelled <i></u> ravine machine marine routine pristine magazine limousine plasticine tambourine quarantine</p> <p><u>Year 5 and 6 words</u> desperate determined</p>	<p><u>LO: Pre read</u> This activity asks children to make predictions based on the front cover of the book.</p>	<p><u>LO: Pre Read</u> Children read the text and annotate using different techniques for developing fluency. Clarify unknown vocabulary and focus on one key word to use orally in a sentence. Make a prediction based on what they have read.</p>

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<u>LO: Introducing new spellings</u> Introduce the new word list. Discuss meaning of unknown words, split into syllables and sounds, work together word by word.	<u>LO: Independent activity</u> This activity asks children to complete an activity based on the text we are reading this week.	<u>LO: Summarise</u> Children are asked to re-read the text and then summarise using first, next and finally.
<u>LO: Year 5/6 words</u> Introduce this week's Year Five and Six words. Discuss meaning, split into syllables and sounds, work together word by word.	<u>LO: Reading for pleasure.</u> Children choose a book to read independently.	<u>LO: Comprehension activity</u> This activity asks children to answer comprehension questions. They practise using test techniques (e.g. looking at the number of marks, underlining the key part of the question and underling the answer in the text).
<u>LO: Independent work</u> Practice the words independently with the spelling activity sheet	<u>LO: Comprehension activity</u> This activity asks children to answer comprehension questions based on the text we are studying this week.	<u>LO: Marking comprehension activity</u> This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.
<u>LO: Spelling test</u> Ask an adult to test you on this week's words.	<u>LO: Marking comprehension activity</u> This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so	

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