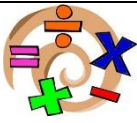



Week Commencing: 09.11.20 This week we are learning the following...

<p><u>Maths</u></p> 	<p><u>English</u></p>	<p><u>Topic</u></p> 
<p>We are continuing to work on column addition this week.</p> <p>We have therefore provide some of the activities that we are completing working on adding numbers where some regrouping is needed. See sheets on the website.</p> <p>You can also revise timestables on https://ttrockstars.com/</p> <p>Additional activities are also provided on https://mathswithparents.com/</p> <p>and</p> <p>Purplemash.com</p>	<p><u>Charlie and the Chocolate Factory</u></p> <p>This week we will be writing a letter from Willy Wonka to the Golden Ticket winners. He is very excited to have them visit his factory, but is warning them to behave once they arrive. Have a go at writing your own letter. You could also write a letter warning the winners to behave once they arrive or you could write a general letter.</p> <p>We will also be describing the setting of the amazing Chocolate Room from the book. Watch the clip from where the children enter the chocolate room for the first time: https://www.youtube.com/watch?v=ly8aYd9uqFY</p> <p>Can you write a descriptive paragraph describing all you can see in the room?</p> <p>Children must continue reading their reading book from school. We also encourage children to read a range of books for extra practise. Oxford Owl provide hundreds of online books, which could be read alongside your school book. The books are tablet friendly and the website is free but you do need to make an account, which is quick and easy to do.</p> <p>Our class text is Charlie and the Chocolate Factory.</p>	<p>This week we start our brand new topic - <i>Scrumdiddlyumptious!</i></p> <p>We will be exploring different fruits this week, looking at where they come from and also cutting them open and drawing them. With permission from your adult at home get a piece of fruit and cut it in to half. Carefully sketch what it looks like - does it have seeds or pips? Then taste some of your fruit and write s description of how it tastes - is it sweet or sour? Is it smooth or rough? Do you like the taste? This is a good time to try a new fruit!</p> <p>We are going to explore the different countries where our fruits come from. Look at the list of Countries and find them on the world map. I wonder how far it had to travel to arrive at your house!</p> <p>Can you also design your own healthy lunchbox? What foods need to go in it? A healthy plate needs to be balanced. Can you find out what the different food groups are? Look at the power point, on the website, to help you.</p>

For children in Mrs Austwick's Reading and Spelling group these are the words to learn this week. (Remember to say the word, cut it in to syllables and then practise writing)

/u/ spelled <ou>

Touch

Young

Rough

Double

Trouble

Cousin

Flourish

Enough

Country

Encourage