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| **Week 3**  **1/2 RB and 1JD** | **Reading** | **Writing** | **Maths** | **Topic** |
| **Monday** | Read your reading book or choose one on Oxford Owl. | Handwriting – i, l, j  Practise these letters carefully, why not make it interesting and practise in flour or rice or even with some paint. | **LO: To compare groups of objects**  Share LO with chn. Show children two groups of object. Which has more? Which has less?  Show children different groups of objects.  Children to write greater then, less than or equal to.  Model a few examples. | **History:**  Find out about the history of space. Make a timeline saying what happened when. At some point a monkey went into space. When did this happen? |
| **Tuesday** | Practise reading the red and green words. | Handwriting – k, r, p  Practise these letters carefully, why not make it interesting and practise in flour or rice or even with some paint. | **LO: To compare groups using inequality signs**  Recap yesterdays learning. Share LO.  Recap what the inequality signs mean.  < is less than  >is greater than  = is equal to  For example  16 > 15 | **PE –**  Do a youtube kids workout. Can you make your heart beat fast?  <https://www.youtube.com/watch?v=L_A_HjHZxfI> |
| **Wednesday** | Choose 3 green words and put them into a sentence.  Remember to use a capital letter to start and a full stop to finish. | **English**  **LO: To write a sentence and use a capital letter and full stop.**  In the story, Astrid wants to be an astronaut. Write some sentences down about what you know about an astronaut? Look at Chris Hadfield videos on Youtube if you need some help. | **LO: To order numbers**  Share LO.  Show chn 3 numbers, 11, 14, 13.  How can we order these numbers?  Talk about how we order numbers from biggest to smallest.  Model a few examples then chn to write numbers in order in their talk partners. | **Cross circular English -**  Look at some books and decide what books are fiction and what books are non-fiction. What makes a book non-fiction? Can you sort them into fiction and non-fiction?  Write a sentence to explain what a fiction book is. |
| **Thursday** | Read your reading book or choose one on Oxford Owl. | **English**  **LO: To sequence the story.**  Explain that we are going to sequence the story using pictures. Model beginning, middle and end of the story. Begin to sequence the pictures.  Model writing a sentence on the board, asking children to contribute. Highlight beginning with capital letter, fingers spaces etc. Model re reading sentence to check it makes sense. | **LO: To order numbers using inequality signs**  Recap yesterdays lesson. Share LO.  Today we are going to order numbers from smallest to greatest and greatest to smallest.  Show children different numbers and pictures of tens and ones. Now we are going to use the inequality signs to order the numbers. Recap the signs.  Model a few examples. | **PHSE**-  We are looking at ways to stay positive and have a positive attitude. Think about ways you can stay positive.  **Example:** I stay positive by thinking about all the nice things in my life. |
| **Friday** | If you want to have a test on some of the green words or speedy green words get an adult to test you on them. See how speedy you can be. | **English**  **LO: To learn new vocabulary**  Explain that there might be some new words in the story that we don’t know the meaning of.  Introduce words from the story that children may not have come across before.   * Gazed * Asteroid * Munching * Gravity * Experiments * Space cadet * Among * Airbase * Astronaut | Practise writing numbers bonds to 20.  Recap number bonds to 10.  Then write down the number bonds to 20.  **For Example:** 13 + 7 = 20 | **Art**  Draw a picture of Astro Girl or yourself as an astronaut. |