**Week Commencing:** 2.11.20 This week we are learning the following in Year Six:

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| **Maths** | **English**  | **Topic** |
| Monday:L.O: Find and use common multiplesPupils learn how to find and use common multiples.Video link to introduce the lesson:<https://vimeo.com/465048249> | Monday:L.O: Cold task – writing a letter Pupils write a letter to our Head Teacher. | **Understanding life for children in WWII**Pupils spend a day learning what life was like for children during Word War II.They will gain an understanding of how life was different to modern life and the impact the war had on the lives of children across the whole country.Pupils will share their ideas and discuss how they would feel if they had been alive during World War II.Useful links:[https://www.historylearningsite.co.uk/world-war-two/children-and-world-war-two/#:~:text=Children%20were%20massively%20affected%20by,London%20from%201940%20to%201941.](https://www.historylearningsite.co.uk/world-war-two/children-and-world-war-two/%23%3A~%3Atext%3DChildren%20were%20massively%20affected%20by%2CLondon%20from%201940%20to%201941.)<http://www.primaryhomeworkhelp.co.uk/war/children.htm> |
| Tuesday:L.O: Develop understanding of prime numbersPupils gain confidence with defining, finding and working with prime numbers.Video link to introduce the lesson:[https://vimeo.com/465049678](https://vimeo.com/465049678%20) | Tuesday:L.O: Using new vocabularyPupils are introduced to their new model text, a letter from an evacuee in WWII to a relative.They will find the meaning of new vocabulary and use it in sentences. |
| Wednesday:L.O: Using square and cube numbersPupils learn what square and cube numbers are.Video link to introduce the lesson:<https://vimeo.com/465336467> | Wednesday:L.O: Identifying the structure of a letterPupils will learn how letters are structured and why the model text is structured as it is. |
| Thursday:L.O: Order of operationsPupils learn how to cope with short division with remainders.Video link to introduce the lesson:<https://vimeo.com/465421787> | Thursday:L.O: Appealing to the reader’s emotionsPupils learn how to use their writing to make the reader agree with their point of view. |  |
| Friday:L.O: Order of operations investigationPupils use the rules for the order of operations they learned yesterday to solve an investigation.Video link to introduce the lesson: | Friday:L.O: Using parenthesis to add extra informationPupils learn how to use parenthesis (one or pairs of commas, brackets or dashes) to add extra information into their writing. |
| **Notes for the week:***L.O means learning objective. This is the skill we focus on each day.*You can also revise timestables on <https://ttrockstars.com/> Additional activities are also provided on <https://mathswithparents.com/> Class: 6RCClass Code: 300350Class: 6NWClass Code: 312591 | **Notes for the week:**Try to read a book every day. You can find E-Books on [www.oxfordowls.com](http://www.oxfordowls.com) Complete the reading comprehension on <https://readingonyourhead.com/> each week. | **Notes for the week:** |

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| **Spelling:** | **Guided reading:** | **Reading skills** |
| Monday:L.O: Monday-introducing new spellingsIntroduce the new word list using the Monday slide on the spelling sheets. Discuss meaning, on the spelling sheets split into syllables and sounds, work together word by word. | Monday:L.O: Reading activityThis activity asks children to complete an activity based on the text we are reading this week.See the guided reading resources for the activity. | Monday:L.O: Speed read, summarise and sequence.Speed read: pupils read as far as much of the text as they can in 30 seconds then mark how far they got. Give them the chance to repeat several times.Summarise: Explain in a few sentences what has happened in the extract.Sequence: Put the events in the chapter into time order.See the reading skills resources for the activity. |
| Tuesday:L.O: year 3/4 and Year 5/6 wordsIntroduce this week’s year three and four words using the Tuesday slide on the spelling sheets. Discuss meaning, use the spelling sheets to split into syllables and sounds, work together word by word. | Tuesday:L.O: Pre readThis activity asks children to read this text we are focusing on this week then make notes on what they have read.See the guided reading resources for the activity. | Tuesday:L.O: fastest finger first and vocabulary questionsFastest finger first: ask pupils to find a range of words in the text as quickly as they can.Vocabulary questions: Answer the questions then mark together, answers are on the last page of the resources.See the reading skills resources for the activity. |
| Wednesday:L.O: independent workUsing the Wednesday slide on the spelling sheets, practice the words independently. It is good to write them in sentences if you are comfortable with the spellings. | Wednesday:L.O: Vocabulary activityThis activity asks children to answer vocabulary questions based on the text we are studying this week.See the guided reading resources for the activity. | Wednesday:L.O: fastest finger first and retrieval questionsFastest finger first: ask pupils to find a range of words in the text as quickly as they can.Retrieval questions: Answer the questions then mark together, answers are on the last page of the resources.See the reading skills resources for the activity. |
| Thursday:L.O: paired workToday you will need a partner | Thursday:L.O: Comprehension activityThis activity asks children to answer comprehension questions based on the text we are studying this week.See the guided reading resources for the activity. | Thursday:L.O: character motivations.This activity asks children to answer questions based on why characters have acted as they have. Answer the questions then mark together, answers are on the last page of the resources.See the reading skills resources for the activity. |
| Friday:L.O: spelling testAsk an adult to test you on this week’s words. | Friday:L.O: Marking vocabulary activityThis activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.See the guided reading resources for the activity. | Friday:L.O: speed read and using evidenceSpeed read: pupils read as far as much of the text as they can in 30 seconds then mark how far they got. Give them the chance to repeat several times.Evidence questions: these questions ask pupils to find evidence in the text that helps them to understand and answer the questions.See the reading skills resources for the activity. |
| **Notes for the week:**All the resources you need for the week are on the VLE and the Home Learning Resources page. | **Notes for the week:**All the resources you need for the week are on the VLE and the Home Learning Resources page. | **Notes for the week:**All the resources you need for the week are on the VLE and the Home Learning Resources page. |