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| **Week Commencing:** 12.10.20 This week we are learning the following in Year Five. |
| **Maths** | **English**  | **Topic** |
| L.O: Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.Video link to introduce the lesson:<https://whiterosemaths.com/homelearning/year-5/10672-2/> L.O:. Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.Video link to introduce the lesson: <https://whiterosemaths.com/homelearning/year-5/10672-2/> L.O: Practise Arithmetic skills.Complete the arithmetic test and go through the answers with an adult. | This week we are beginning to write an information text on a beetle that we have created, using the text we have analysed as a model. We will be concentrating on writing 5 different sections – * Introduction
* Appearance
* Diet
* Habitat
* Growth and Development

When we have completed our text, we will then edit and publish our work. | Science This week we are investigating the question – Why do birds lay eggs?For the investigation, we will be breaking an egg apart, learning the scientific vocabulary and drawing a scientific diagram for what we see.Key Vocabulary AlbumenChalazaGerminal diskMembranePoreYolk |
| **Notes for the week:***L.O means learning objective. This is the skill we focus on.*You can also revise timestables on <https://ttrockstars.com/> Additional activities are also provided on <https://mathswithparents.com/> your class code is: 5NS – 776039 5MC - 230257 | **Notes for the week:**Try to read a book every day. You can find E-Books on [www.oxfordowls.com](http://www.oxfordowls.com) Complete the reading comprehension on <https://readingonyourhead.com/> each week. |  |

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| **Spelling:** | **Guided reading: Fiction – James and The Giant Peach** | **Guided reading: Non- Fiction**  |
| This Weeks Spellings are words that sound like /k/ and /s/ that are spelled with <cc> and <xc>.AcceptexcessAccessexceedSuccessExcitedVaccineSuccinctExcellentAccidentYear 5 and 6 wordsAvailableAverageawkward | Monday:L.O: Pre readThis activity asks children to read the text we are focusing on this week then make notes on what they have read. | Monday:L.O: Pre readThis activity asks children to read the text we are focusing on this week then make notes on what they have read. |
| L.O: Introducing new spellingsIntroduce the new word list. Discuss meaning of unknown words, split into syllables and sounds, work together word by word. | Tuesday:L.O: Independent activityThis activity asks children to complete an activity based on the text we are reading this week. | Tuesday:L.O: Independent activityThis activity asks children to complete an activity based on the text we are reading this week. |
| L.O: year 3/4 and Year 5/6 wordsIntroduce this week’s year three and four words. Discuss meaning, split into syllables and sounds, work together word by word. | Wednesday:L.O: Reading skill activityThis activity asks children to practise a reading skill, this term we are focussing on skimming and scanning. | Wednesday:L.O: Comprehension activityThis activity asks children to answer comprehension questions based on the text we are studying this week. |
| L.O: independent workPractice the words independently with the spelling activity sheet | Thursday:L.O: Comprehension activityThis activity asks children to answer comprehension questions based on the text we are studying this week. | Thursday:L.O: Marking comprehension activityThis activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them. |
| L.O: spelling testAsk an adult to test you on this week’s words. | Friday:L.O: Marking comprehension activityThis activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them. |  |