# Key Stage 2 National Curriculum Tests <br> English Grammar, Punctuation and Vocabulary 

Test Paper 1

| Question Number | Question and Answer |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Circle the adverb that shows how Dave danced. |  |  |  |
| G1 | Dave put on his best shirt before dancing energetically. |  |  | 1 |
| Notes: Award one mark for the correct word circled. <br> Grammar Focus: G1 - To express time, place and cause using adverbs. |  |  |  |  |
| 2 | Circle the right words in each of the boxes to make sure that the sentences are written in Standard English. |  |  |  |
| G7 | Dave has lived in Londonsince he was a boy. He couldhave moved but decided to stay. |  |  | 1 |
| Notes: Award one mark for both words circled correctly. Grammar Focus: G7 - To recognise Standard English forms. |  |  |  |  |
| 3 | Tick the correct box to say which clause is underlined in the following sentences: |  |  |  |
| G3 | Sentence | $\begin{gathered} \text { Main } \\ \text { Clause } \end{gathered}$ | Subordinate Clause | 1 |
|  | If he listened really hard, Dave could hear music coming from next door. |  | $\checkmark$ |  |
|  | Dave always goes to dance practice even when he's not feeling one hundred percent. |  | $\checkmark$ |  |
|  | Although it wasn't far to go, Dave always drove to work. | $\checkmark$ |  |  |
| Notes: Award one mark for all three answers ticked correctly. <br> Grammar Focus: G3 - To recognise main and subordinate clauses. |  |  |  |  |
| 4 | Choose the correct conjunction for each of the gaps in these sentences, only use each word once. |  |  |  |
| G3 | a. Although I am short, I can reach the top of my wardrobe. <br> b. Because of the rain, we are staying in today. <br> c. Until I hear the door bell, I am not getting up from my seat. |  |  | 1 |
| Notes: Award one mark for all three conjunctions used correctly. <br> Grammar Focus: G3 - To use a wider range of subordinating conjunctions. |  |  |  |  |


| 5 | Which sentence is a command? Tick one. |  |
| :---: | :---: | :---: |
| G2 | Pick up that piece of paper. $\downarrow$ | 1 |
| Notes: Award one mark for one correct tick. <br> Grammar Focus: G2 - To know that the grammatical pattern in a sentence indicates its function is a command. |  |  |
| 6 | Write a synonym in the box to replace the underlined word so that the sentence has the same meaning. |  |
| G6 | Any synonym for flabbergasted, e.g. surprised, shocked, astounded. | 1 |
| Notes: Award one mark for one correct word. <br> Grammar Focus: G6 - To know how words are related by meaning as synonyms and antonyms. |  |  |
| 7 | Which of these sentences needs a question mark? Tick one. |  |
| G2 | Please could I have a return ticket to York $\downarrow$ | 1 |
| Notes: Award one mark for one correct tick. <br> Grammar Focus: G2 - To know that the grammatical pattern in a sentence indicates its function is a question. |  |  |
| 8 | Which of these sentences has used a question mark correctly? Tick one. |  |
| G5 | "Would you like to come to the cinema with me?" asked Dave. $\downarrow$ | 1 |
| Notes: Award one mark for one correct tick. <br> Grammar Focus: G5 - To use other punctuation within the inverted commas of direct speech. |  |  |
| 9 | Underline the expanded noun phrase in the following sentence: |  |
| G3 | Before lunchtime, Jasmine snacked on a delicious, nutritious fruit salad. | 1 |
| Notes: Award one mark for all of the words underlined. <br> Grammar Focus: G3 - To recognise expanded noun phrases for description and specification. |  |  |


| 10 | Tick for each sentence whether it is in present progressive tense or past progressive tense. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| G4 | Sentence | $\begin{gathered} \text { Present } \\ \text { Progressive } \end{gathered}$ | Progressive | 1 |
|  | Dave was playing a great tune on his guitar. |  | $\checkmark$ |  |
|  | Dave is singing while he cooks his meal. | $\checkmark$ |  |  |
|  | Dave was lighting a firework at the Bonfire Night display |  | $\checkmark$ |  |
|  | Dave is sneaking into the kitchen to get some chocolate. | $\checkmark$ |  |  |
| Notes: Award one mark for all of the correct ticks. <br> Grammar Focus: G4 - To recognise present and past progressive tenses to mark actions in progress. |  |  |  |  |
|  |  |  |  |  |  |
| 11 | Add the three missing commas into this sentence. |  |  |  |
| G5 | After washing his hair, Dave got into his car, which he had also cleaned that day, and drove off on his night out. |  |  | 1 |
| Notes: Award one mark for all of the commas in the correct places. <br> Grammar Focus: G5 - To use commas to demarcate fronted adverbials and relative clauses. |  |  |  |  |
| 12 | Label whether each of these words is an adjective or noun. |  |  |  |
| G1 | Dave was climbing a particularly steep hill when his shoe fell off and landed in a muddy puddle. |  |  | 1 |
| Notes: Award one mark for all of the words correctly labelled. Grammar Focus: G1 - To recognise adjectives and nouns. |  |  |  |  |
| 13 | Match each root word with the correct suffix to create a verb: |  |  |  |
| G6 | note |  |  | 1 |
| Notes: Award one mark for all of the correct answers. <br> Grammar Focus: G6 - To form verbs using suffixes -ate, -ise and -ify. |  |  |  |  |


| 14 | Circle the words in this sentence that need capital letters. |  |
| :---: | :---: | :---: |
| G5 | when dave sings anelvis song, he dreams about living inamerica. | 1 |
| Notes: Award one mark for all of words correctly circled. <br> Grammar Focus: G5 - To use capital letters for people, places, the days of the week and to demarcate the start of a sentence. |  |  |
| 15 | Which of these sentences is grammatically correct? Tick one. |  |
| G4 | Dave was much better at dancing than his brother. | 1 |
| Notes: Award one mark for one correct answer ticked. Grammar Focus: G4 - To use consistent tense. |  |  |
| 16 | Underline both of the modal verbs in these sentences: |  |
| G4 | Everyone could see Dave as he appeared over the horizon. If he kept sprinting, he might win the race. | 1 |
| Notes: Award one mark for both correct words underlined. <br> Grammar Focus: G4 - To recognise modal verbs that indicate degrees of possibility. |  |  |
| 17 | Tick the box where a semi-colon should go to separate the independent clauses: |  |
| G5 | Every year, Dave goes on holiday to Whitby it often rains while he's there. | 1 |
| Notes: Award one mark for the correct box ticked. <br> Grammar Focus: G5 - To use semi-colons to mark the boundary between independent clauses. |  |  |
| 18 | Place commas around the relative clause in this sentence: |  |
| G3 | Dave's dishwasher, which he had owned for almost ten years, had started to leak water. | 1 |
| Notes: Award one mark for both commas in the correct position. <br> Grammar Focus: G3 - To recognise and demarcate relative clauses beginning with which, who, when, where, whom, whose or that. |  |  |


| 19 | Which of these plural possessive apostrophe sentences is correct? Tick one. |  |
| :---: | :---: | :---: |
| G5 | All of his friends' tents were pitched in a line on the camping field. $\downarrow$ | 1 |
| Notes: Award one mark for the correct sentence ticked. <br> Grammar Focus: G5 - To use apostrophes to mark plural possession. |  |  |
| 20 | Underline the conjunction in these sentences: |  |
| G1 | Dave loves his doughnuts. Although he knows that fatty food is unhealthy, he still eats them twice a week. | 1 |
| Notes: Award one mark for the correct word circled. <br> Grammar Focus: G1 - To recognised conjunctions used for time, place and cause. |  |  |
| 21 | Which of these sentences shows the correct agreement between subject and verb? Tick one. |  |
| G4 | At Dave's birthday party, everyone plays party games. | 1 |
| Notes: Award one mark for the correct sentence ticked. <br> Grammar Focus: G4 - To maintain consistent verb form and tense. |  |  |
| 22 | Add the missing commas to the following sentence. |  |
| G5 | Dave got a joke book, a remote control helicopter, a new jumper and some gift vouchers for his birthday. | 1 |
| Notes: Award one mark for both commas inserted correctly. Grammar Focus: G5 - To use commas in a list. |  |  |
| 23 | Put a pair of brackets around the parenthesis in the sentence below: |  |
| G5 | Dave's journey to Whitby took a long time (almost four hours) because of a terrible traffic jam on the motorway. | 1 |
| Notes: Award one mark for both brackets inserted correctly. <br> Grammar Focus: G5 - To use brackets, dashes or commas to indicate parenthesis. |  |  |


| 24 | Write a pronoun in the box below to replace the underlined word in the sentence: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| G1 | When Dave arrives at work, the first thing he does is make a cup of tea. |  |  | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G1 - To use appropriate pronouns to avoid repetition. |  |  |  |  |
| 25 | Tick an antonym for the word 'depressing'. Tick one. |  |  |  |
| G6 | uplifting $\checkmark$ |  |  | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G6 - To know how words are related by meaning as antonyms and synonyms. |  |  |  |  |
| 26 | Underline all of the determiners in this sentence: |  |  |  |
| G1 | Dave has a lovely house in Yorkshire with an old cat and two rabbits. |  |  | 1 |
| Notes: Award one mark for all three words correctly underlined. <br> Grammar Focus: G1 - To recognise determiners; use the forms 'a' and 'an' correctly. |  |  |  |  |
| 27 | Insert the correct verb to make this a present perfect sentence: |  |  |  |
| G4 | Dave has eaten in many famous restaurants. |  |  | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G4 - To use the present perfect form of verbs. |  |  |  |  |
| 28 | Tick to show whether these sentences are written in the active or passive voice. |  |  |  |
| G4 | Sentence | Active | Passive | 1 |
|  | The ball was caught by Dave. |  | $\checkmark$ |  |
|  | Dave saved the free kick. | $\checkmark$ |  |  |
|  | The crossbar was hit by the ball. |  | $\checkmark$ |  |
| Notes: Award one mark for all three answers ticked correctly. Grammar Focus: G4 - To recognise active and passive voice. |  |  |  |  |


| 29 | Put the missing contraction apostrophe in this sentence: |  |
| :---: | :---: | :---: |
| G5 | Dave didn't know what to say when someone told him he had a great singing voice. | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G5 - To use apostrophes to mark contracted forms. |  |  |
| 30 | Match up the words with the right term of description. |  |
| G3 | Words  <br> which she always found funny  <br> inside the restaurant Descriptive Term <br> Dave took his mum out for a meal A prepositional phrase | 1 |
| Notes: Award one mark for all three terms correctly matched. Grammar Focus: G3 - To recognise types of clauses. |  |  |
| 31 | Circle the object of this sentence: |  |
| G1 | Dave cycled on his newbike. | 1 |
| Notes: Award one mark for the correct word circled. <br> Grammar Focus: G1 - To recognise subjects and objects within sentences. |  |  |
| 32 | Underline the two prepositions in the sentence: |  |
| G1 | Before Easter, Dave visited London and ran in the marathon. | 1 |
| Notes: Award one mark for both of the correct words being underlined. <br> Grammar Focus: G1 - To recognise prepositions to express time, place and cause. |  |  |


| 33 | Complete the table by writing an appropriate prefix to match the verb root words. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| G6 | Prefix | Verb Root |  | 1 |
|  | mis- | trust |  |  |
|  | dis- | obey |  |  |
|  | over- | react |  |  |
|  | re- | apply |  |  |
| Notes: Award one mark for all three correct prefixes. <br> Grammar Focus: G6 - To recognise verb prefixes (e.g. dis-, re-, de-, mis- and over-). |  |  |  |  |
| 34 | What does the root 'vac' mean in the word family below. |  |  |  |
| G6 | empty $\checkmark$ |  |  | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G6 - To know word families are based on common roots that are related in form and meaning. |  |  |  |  |
| 35 | Draw a line to match each sentence to its correct function. |  |  |  |
| G2 | How awful <br> Take your <br> You've put on <br> The weather <br> going | with you today <br> wh, haven't you <br> sthat we were | statement command question exclamation | 1 |
| Notes: Award one mark for all four correct answers. <br> Grammar Focus: G2 - To recognise the grammatical patterns and function of different sentences. |  |  |  |  |
| 36 | Circle one co-ordinating conjunction in each sentence: |  |  |  |
| G3 | a) Dave cam <br> b) Dave doe <br> c) Dave likes | talent shov for outs nor loes he like bake but his cakes | at dancer. <br> a disaster. | 1 |
| Notes: Award one mark for all three correctly identified words. Grammar Focus: G3 - To use co-ordination in sentences. |  |  |  |  |


| 37 | Which sentence has used inverted commas correctly? Tick one. |  |
| :---: | :---: | :---: |
| G5 | "Pass to me now!" shouted Dave during the football game. $\downarrow$ | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G5 - To use inverted commas and other punctuation to indicate direct speech. |  |  |
| 38 | Tick the sentence that uses the dash correctly: |  |
| G5 | The clumsy waiter dropped soup in Dave's lap - he didn't get a tip! | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G5 - To use a dash to mark the boundary between independent clauses. |  |  |
| 39 | Each of the sentences below has a mistake in it. The mistake is underlined and your task is to write in the correction: |  |
| G7 | a. Last week, Dave lended a ladder from his friend. <br> borrowed <br> b. Food is been served today. <br> c. After he had been in the sea, he warmed up and have a cup of hot tea. | 1 |
| Notes: Award one mark for all three correct answers. Grammar Focus: G7 - To recognise standard verb forms. |  |  |
| 40 | Circle the two words that show the tense in the sentence below. |  |
| G4 | The boys(g)to the skate park every day - it is their favourite place. | 1 |
| Notes: Award one mark for both correct words circled. <br> Grammar Focus: G4 - To recognise verbs forms for consistent tense. |  |  |


| 41 | What is the word 'before' in this sentence? Tick one. |  |
| :---: | :---: | :---: |
| G1 | A preposition $\checkmark$ | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G1 - To recognise word classes. |  |  |
| 42 a | Write a sentence using the word 'train' as a verb. |  |
| G1 | Accept any sentence where 'train' is used as a verb, e.g. The gymnast tried her best to train every day. | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G1 - To recognise word classes. |  |  |
| 42 b | Write a sentence using the word 'train' as a noun. |  |
| G1 | Accept any sentence where 'train' is used as a noun, e.g. Hurriedly, the passengers boarded the train. | 1 |
| Notes: Award one mark for the correct answer. <br> Grammar Focus: G1 - To recognise word classes. |  |  |
| 43 | Label each word with the correct letter. |  |
| G1 | Dave hurriedly grabbed a bag of crisps before he left the house | 1 |
| Notes: Award one mark for all of the words being labelled correctly. Grammar Focus: G1 - To recognise word classes. |  |  |
| 44 | Rewrite the sentence below so that it is in the active voice. |  |
| G4 | The basketball smashed the window. | 1 |
| Notes: Award one mark for a correct sentence. <br> Grammar Focus: G4 - To use the active and passive voice. |  |  |


| 45 | Which verb completes the sentence so that it uses the subjunctive form? |  |
| :---: | :---: | :---: |
| G4 | were $\checkmark$ | 1 |
| Notes: Award one mark for a correct sentence. <br> Grammar Focus: G4 - To recognise the subjunctive form. |  |  |
| 46 | What is the function of the sentence below? |  |
| G2 | command $\checkmark$ | 1 |
| Notes: Award one mark for a correct sentence. <br> Grammar Focus: G2 - To recognise the grammatical patterns in a sentence to indicate its function is a command. |  |  |
| 47 | Complete the passage with adjectives derived from the nouns in brackets. |  |
| G1 | The children were having a glorious [glory] day at the seaside. Their wonderful [wonder] new kite was flying fantastically well on the beach but they were left helpless [help] when the string snapped and it floated out to sea. | 1 |
| Notes: Award one mark for all correct words. <br> Grammar Focus: G1 - To create adjectives using suffixes. |  |  |
| 48 | Fill in the gap in each sentence with the correct possessive pronoun. |  |
| G1 | That jacket belongs to Adam. That jacket is his. <br> This car is owned by my family. This car is ours. <br> These lip balms belong to those girls. These lip balms are theirs. | 1 |
| Notes: Award one mark for all three correct words. Grammar Focus: G1 - To use possessive pronouns. |  |  |
| 49 | Insert a comma in the sentence below to make it clear that only Hazim and Nisha went to the $z o o$. |  |
| G5 | Once they had spoken to mum, Hazim and Nisha left for the zoo. | 1 |
| Notes: Award one mark for the correct placement of the comma <br> Grammar Focus: G5 - To use commas to clarify meaning or avoid ambiguity in writing. |  |  |


| Paper | Content <br> domain reference | Number of marks | Percentage of <br> total mark |
| :--- | :--- | :--- | :--- |
|  | Grammar | 32 | $64 \%$ |
|  | Punctuation | 11 | $22 \%$ |
|  | Vocabulary | 7 | $14 \%$ |
| Total |  |  |  |

