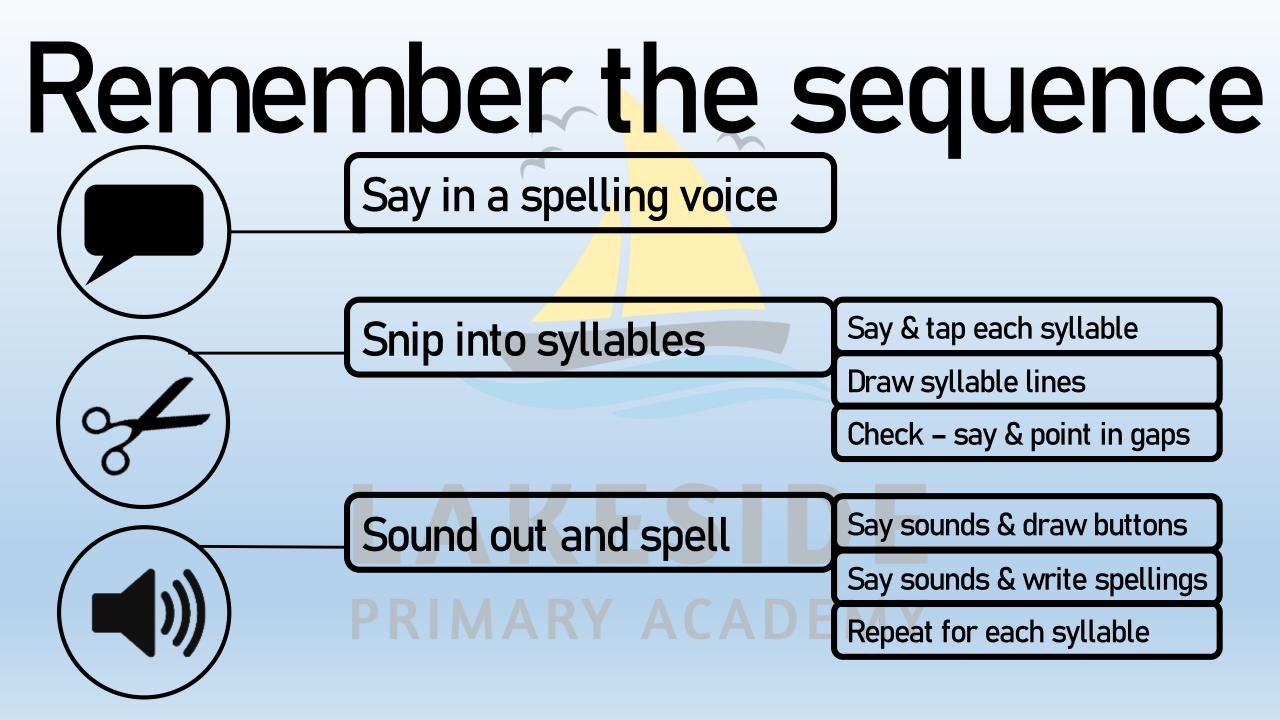


Our spelling week Monday-introducing new spellings Tuesday – year 3/4 and Year 5/6 words Wednesday – independent work Thursday – paired work Friday – spelling test CADEMY

Our spelling week

This week's spelling focus is: words ending with <gue> and <que>.

LAKESIDE PRIMARY ACADEMY



Monday: Meeting our new words!

- vague
- league
- plague
- antique

- unique
 - - intrigue
- grotesque synagogue
 - picturesque discotheque

- mosque
- plaque

Tuesday Y3/4 words

famous heart & hart favourite height guard guide KES bisland PRIMARY ACADEMY

SPAG

- This week we are writing and rearranging complex sentences. We will use the subordinating conjunctions because, while, until and since.
- Write a complex sentence using one of these subordinating conjunctions. Now share it with your partner.
- Next, rewrite it to one of the other subordinating conjunctions which has the same meaning.

Wednesday Independent work

Work a spelling at a time, say the word out loud, snip into syllables and draw your syllable lines.

Next, say sounds and draw buttons then write in the spellings. Repeat for each syllable.

SPAG

- Complex sentence:
- Main clause + subordinating conjunction + subordinate clause
- A rearranged complex sentence works like this: Subordinating conjunction + subordinate clause + main clause

PRIMARY ACADEMY

SPAG

I read the plaque to discover more information + because + it looked interesting.

- Because + it looked interesting I read the plaque to discover more information.
- Write your own complex sentence then rearrange it.

Thursday Paired work

Work with a partner to test each other on this week's spelling words.

LAKESIDE PRIMARY ACADEMY



Write one complex sentence using one of the subordinating conjunctions from the English wall.

Next, rearrange it and rewrite it.

Compare your sentences with your partner and try again with a different subordinating conjunction.

Teacher's notes:

Monday: introduce word list, discuss meaning, use sheet 2 to split into syllables and sounds, work together word by word. Tuesday: 3/4 words (see slide in PowerPoint for list). Wednesday: independent work, sheet 3. Thursday: paired work, sheet 10, pupils quiz each other. Friday: spelling test.

HOMEWORK: sheet 8 (send home paper copy) and sheet 4 and 5 (VLE as Word document).