

**Week Commencing:** 5.10.20 This week we are learning the following in Year Five.

<b><u>Maths</u></b>	<b><u>English</u></b>	<b><u>Topic</u></b>
<p><u>L.O: Round numbers within 1,000,000.</u> <u>Video link to introduce the lesson:</u> <a href="https://whiterosemaths.com/homelearning/year-5/10672-2/">https://whiterosemaths.com/homelearning/year-5/10672-2/</a></p> <p><u>L.O: Understand that the number system includes numbers that are less than zero.</u> <u>Video link to introduce the lesson:</u> <a href="https://whiterosemaths.com/homelearning/year-5/10672-2/">https://whiterosemaths.com/homelearning/year-5/10672-2/</a></p> <p><u>L.O: Practise Arithmetic skills.</u> Complete the arithmetic test and go through the answers with an adult.</p>	<p>This week we are exploring expanded noun phrases and figurative language (similes and metaphors). We will be using them in our writing to create a new character. We shall be reading Roald Dahl's descriptions of Aunt Spiker and Aunt Sponge to decide how he builds a picture of the character in the reader's minds through the descriptive language he uses. We will then be using this in our own work by writing another character description of a new horrible Aunt - Aunt Stinger - the pointed nose aunt who stings with her words or Aunt Blocker - who stands in the path of all fun. You may even have some ideas for your very own evil aunt!</p> <p>Look through the work completed this week - Have you included all the relevant punctuation? Have you checked your spellings? Does it all make sense? Can you improve the vocabulary you have used?</p>	<p><u>Minibeasts around the world.</u> Research minibeasts such as the African Land Snail, Leopard Moth, Desert Scorpion and Tarantula Spider. Can you find the countries where these insects are native? What is their habitat? What do they like to eat? You could even research some deadly minibeasts such as the Vampire Ant and Asian Giant Hornet. Produce a fact file of information about your chosen minibeast to inform others.</p>

**Notes for the week:**

*L.O means learning objective. This is the skill we focus on.*

You can also revise timestables on  
<https://ttrockstars.com/>

Additional activities are also provided on  
<https://mathswithparents.com/>  
your class code is: 5NS - 776039  
5MC - 230257

**Notes for the week:**

Try to read a book every day. You can find E-Books on [www.oxfordowls.com](http://www.oxfordowls.com)

Complete the reading comprehension on  
<https://readingonyourhead.com/> each  
[week.](#)

<u>Spelling:</u>	<u>Guided reading: Fiction – James and The Giant Peach</u>	<u>Guided reading: Non- Fiction</u>
<p><u>This Weeks Spellings are words that sound like /r/ that are spelled with &lt;rh&gt; and &lt;wr&gt;.</u></p> <p>Writhe Wrench Rhyme Wrought Rhubarb Awry Rhombus Wretched Rhythm Rhinoceros.</p> <p><u>Year 5 and 6 words</u></p> <p>Apparent Appreciate attached</p>	<p><u>Monday:</u> <u>L.O:</u> Pre read</p> <p>This activity asks children to read the text we are focusing on this week then make notes on what they have read.</p>	<p><u>Monday:</u> <u>L.O:</u> Pre read</p> <p>This activity asks children to read the text we are focusing on this week then make notes on what they have read.</p>

<p><u>L.O: Introducing new spellings</u> Introduce the new word list. Discuss meaning of unknown words, split into syllables and sounds, work together word by word.</p>	<p><u>Tuesday:</u> <u>L.O:</u> Independent activity</p> <p>This activity asks children to complete an activity based on the text we are reading this week.</p>	<p><u>Tuesday:</u> <u>L.O:</u> Independent activity</p> <p>This activity asks children to complete an activity based on the text we are reading this week.</p>
<p><u>L.O: year 3/4 and Year 5/6 words</u> Introduce this week's year three and four words. Discuss meaning, split into syllables and sounds, work together word by word.</p>	<p><u>Wednesday:</u> <u>L.O:</u> Reading skill activity</p> <p>This activity asks children to practise a reading skill, this term we are focussing on skimming and scanning.</p>	<p><u>Wednesday:</u> <u>L.O:</u> Comprehension activity</p> <p>This activity asks children to answer comprehension questions based on the text we are studying this week.</p>
<p><u>L.O: independent work</u> Practice the words independently with the spelling activity sheet</p>	<p><u>Thursday:</u> <u>L.O:</u> Comprehension activity</p> <p>This activity asks children to answer comprehension questions based on the text we are studying this week.</p>	<p><u>Thursday:</u> <u>L.O:</u> Marking comprehension activity</p> <p>This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.</p>

<p><u>L.O: Spelling test</u></p> <p>Ask an adult to test you on this week's words.</p>	<p><u>Friday:</u></p> <p><u>L.O:</u> Marking comprehension activity</p> <p>This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.</p>	
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