



ACCESSIBILITY PLAN

Lakeside Primary Academy

(Reviewed July 2025)

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2023 – 2026.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum goals
 - Equality and Diversity Policy
 - Staff Development

- Health & Safety (including off-site safety)
 - SEND Policy
 - Behaviour and Relationships Policy
 - Developing Excellence Plan (DEP)
 - Asset Management Plan
 - School Prospectus and Mission Statement
 - Teaching and Learning Policy
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which was undertaken by the Local Authority Disability Advisory Service (DIAL). It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
 9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for relevant governors' committees will contain an item on "having regard to matters relating to Access".
 10. The School's complaints procedure includes matters related to the Accessibility Plan.
 11. Information about our Accessibility Plan will be published on the school website.
 12. The Plan will be monitored by the Local Governing Body (LGB).
 13. The school will work in partnership with the local education authority in developing and implementing this plan.
 14. The Plan may be monitored by Ofsted as part of their inspection cycle.

NOTE: - From 2006, the School will be required to meet the requirements of the Disability Equality Scheme. Schools will be required to publish a Disability Equality Scheme.

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Improving the Physical Access at Lakeside Primary Academy

An Access Audit was carried out by Pro Aktive and a number of recommendations made:

Access Report Ref.	Item	Activity	Timescale	Cost £
	Disability Access toilet in the Community Hub	Refurbishment of toilet in Community Hub so accessible for wheelchair users.	September 2026	£10,000
	External Doors – Shared Areas	Replace external doors for automatic opening	When funds allow	£3000 per set of doors
	Playground - Grates	Replace with more suitable design to create suitable access pathways	When funds allow	
	Change access ramps to the back of the Community Hub and Nest space, so compliant for wheelchair access.	Resurface two access ramps and change to compliant width for wheelchair access.	By September 2026	£ £15,000
	Nest SEND provision toilets	Upgrade of Nest provision toilets to provide suitable changing spaces	By September 2026	To be confirmed.

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Improving the Curriculum Access at Lakeside Primary Academy

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Actions/Timeframe</u>	<u>Achievement</u>
Training for teachers on adapting the curriculum	Undertake an audit of staff training requirements – Autism Audit Provide Autism Training Colourful Semantics Training	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	<u>See training file.</u>	Increase in access to the National Curriculum

	Adaptive Teaching Training			
Training for teachers on adapting the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	Lakeside lesson structure agreed and used across the school. Communication In Print software used in all lessons.	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils Children have improved access to enhanced outdoor learning opportunities	September 2027	Increase in access to the National Curriculum
Children with emotional and behaviour issues are supported and have access to safe and calm environment	BOSS training for all staff Behaviour & Relationships policy reviewed to support PACE approach	All staff to be aware of children's emotional and social development and needs. All classes to have identified calm corners in place.	September 2026	Decreased incidence of children disengaging from learning.
Curriculum resources reflect disabilities/diversity in a positive way	Children have opportunities to work with positive role models with disabilities	Children respect diversity in all its forms including sexual diversity. There is no homophobic bullying	September 2026	

	Curriculum development to address sexual diversity Purchase of supporting resources and literature. Staff training	Staff LGBT gender equality training. Equality & Diversity Award achieved for the school	September 2026	
All children with identified sensory difficulties have reasonable adaptations made.	Whole school sensory profile audit to be carried out. Personal sensory audits for those children identified and adaptations made.	All children with identified sensory needs have their needs met and are able to achieve to their full potential	September 2027	

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Improving the Delivery of Written Information at Lakeside Primary Academy

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	September 2027	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	September 2027	Delivery of school information to parents and the local community improved

Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	When required	Delivery of school information to pupils & parents with visual difficulties improved.
	Prospectus Information to Parents	Provide prospectus in large print and other formats/languages if requested Provide advice to parents who are deaf on system for contacting the school	Online versions – September 2027	School information accessible to all users.