



OUTBREAK MANAGEMENT PLAN

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INTRODUCTION

The Government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic.

Measures affecting education and childcare may be necessary in some circumstances, for example:

- To help manage a COVID-19 outbreak within a setting
- If there is extremely high prevalence of Covid-19 in the community and other measures have failed to reduce transmission
- As part of a package of measures responding to a Variant of Concern (VoC)

This Outbreak Management Plan outlines how The Rose Learning Trust would operate if any of the additional measures were recommended for our setting or area. This plan includes how The Rose Learning Trust will ensure every child receives the quantity and quality of education and care to which they are normally entitled.

The Rose Learning Trust is a multi-academy trust comprising of 7 schools based over 7 sites located in the South Yorkshire and North Lincolnshire area. Our school cohorts range from 3–11year-old. The schools currently operated by the Trust are:

- Richmond Hill Primary Academy, Melton Road, Doncaster, DN5 7SB
- Woodfield Primary School, Gurney Road, Doncaster, DN4 8LA
- Balby Central Primary Academy, Littlemoor Lane, Doncaster, DN4 0LL
- Hatchell Wood Primary Academy, Plumpton Park Road, Doncaster, DN4 6SL
- Crowle Primary Academy, Manor Road, Crowle, DN17 4ET
- Owston Park Primary Academy, Lodge Road, Doncaster, DN6 8PU
- Lakeside Primary Academy, Sandy Lane, Doncaster, DN4 5ES

COVID-19 is a rapidly evolving situation for which guidance is being developed at a fast pace and is subject to change with little notice. This plan will be kept under review, particularly sections that provides links to national guidance and other relevant information to support outbreak control.

GUIDANCE

Background

The most common symptoms of coronavirus (COVID-19) are recent onset of any of the following:

- New continuous cough
- A high temperature (over 37.8 degrees)
- A loss of, or change in, your normal sense of taste or smell

Mode of transmission

COVID-19 is passed from person to person mainly by large respiratory droplets and direct contact (close unprotected contact, usually less than one metre). These droplets can be directly inhaled by the person or can land on surfaces which another person may touch which can lead to infection if they then touch their nose, mouth or eyes.

Incubation period

The incubation period (i.e., time between exposure to the virus and developing symptoms) is between 1 and 14 days (median 5 days).

When is a person infectious?

A person is thought to be infectious 48 hours before symptoms appear, and up to seven days after they start displaying symptoms.

Can children pass on the infection?

There is some uncertainty about how much asymptomatic or mildly symptomatic children can transmit the disease but the evidence so far from a number of studies suggests children are less likely to pass it on and do not appear to play a major role in transmission. Most children with COVID-19 have caught the infection from adults and not the reverse. This is unlike 'flu.

When one case occurs in educational and childcare settings or provision

The response to a single case has many of the same features as the response to an outbreak and is managed using a preventative approach. Where two cases are linked in time to a setting then this suggests transmission and requires a more active approach.

FURTHER ADVICE

This plan should be read alongside the latest guidance for education settings operating during COVID (this is not an exhaustive list, and these documents change frequently so the reader should check they have the most up to date guidance).

- actions for early years and childcare providers during the COVID-19 outbreak
<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures>
- actions for schools during the COVID-19 outbreak
<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>
- protective measures for holiday and after-school clubs, and other out-of-school settings during the COVID-19 pandemic
<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>
- guidance for special schools and other specialist settings: COVID-19
<https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings>
- Summer schools programme guidance
<https://www.gov.uk/government/publications/summer-schools-programme>
- contingency framework: education and childcare settings
<https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings>

PRIORITISING EDUCATION

The impacts of having missed education during the pandemic are severe for children, young people and adults. In all cases, any benefits in managing transmission should be weighed against any educational drawbacks.

Decision-makers should endeavour to keep any measures in education and childcare to the minimum number of settings or groups possible, and for the shortest amount of time possible. Decision-makers should keep all measures under regular review and lift them as soon as the evidence supports doing so. Measures affecting education and childcare settings across an area should not be considered in isolation, but as part of a broader package of measures.

Attendance restrictions should only ever be considered as a last resort. Where measures include attendance restrictions, the Department for Education (DfE) may advise on any groups that should be prioritised. The Government will try to give as much notice as possible of any changes to the way settings should operate.

Prioritising Certain Year Groups

The DfE has stated that early years and primary settings should be “prioritised to continue to operate as normal”, although the department “may advise that other groups should be prioritised”.

Early Years

If attendance restrictions are needed, vulnerable children and children of critical workers should be allowed to attend.

Primary Schools

If some attendance restrictions are needed, all vulnerable children, children of critical workers, children in reception, year 1 and year 2 should still be allowed to attend. If, by exception, attendance is restricted further, vulnerable children and children of critical workers should still be allowed to attend.

Secondary Schools

If some attendance restrictions are needed, all vulnerable children and young people, children of critical workers, pupils in years 10, 11, 12 and 13, and other pupils who were due to take external exams this academic year should still be allowed to attend. If, by exception, attendance is restricted further, vulnerable children and young people and children of critical workers should still be allowed to attend.

16 to 19 academies

16 to 19 academies should follow the guidance for either sixth forms or FE, according to which type of provision their own provision most closely reflects.

Limits on attendance

If attendance needs to be restricted further at either phase, vulnerable children and young people and children of critical workers should still be able to attend. Limits on attendance will only ever be considered as a last resort.

As with other periods of restricted attendance, schools within the Rose Learning Trust will provide high quality remote education for all pupils or those not attending.

Restrictions on attendance may be advised by local teams for individual settings or clusters of closely linked settings. If attendance restrictions are required across an area, the Government will publish detailed operational guidance for schools.

If restrictions on pupil attendance are needed, The Rose Learning Trust will determine the workforce required onsite and if it is appropriate for some staff to work remotely.

Vulnerable Children and Young People

Where vulnerable children and young people are absent, The Rose Learning Trust and School Leaders will:

- follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns
- encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person's attendance would be appropriate
- focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home
- have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so

If settings have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the local authority.

OUTBREAK MANAGEMENT PLAN

This Outbreak Management Plan outlines how The Rose Learning Trust would operate if any of additional measures were recommended for the school sites from national guidance due to a Variant of Concern or extended lockdown measures.

Roles and Responsibilities

Each school will appoint a designated Single Point of Contact (SPOC). The implementation of the management plan will also be overseen by a designated person at Trust level. These persons are:

- Central Trust – Helen Harrison, Chief Executive Officer
- Richmond Hill Primary Academy – Debbie Secker, Principal
- Woodfield Primary School – Kate Hope, Headteacher
- Balby Central Primary Academy – Emma Cooke, Headteacher
- Hatchell Wood Primary Academy – Jeremy Harris, Headteacher
- Crowle Primary Academy – Rhonda Blakemore, Headteacher
- Owston Park Primary Academy, - Vicky Stinson, Headteacher
- Lakeside Primary Academy – James Bullock, Headteacher

Scenario 1 – Single Confirmed COVID Case

If there is one case identified in school the following steps will be taken in line with the latest guidance:

- School will liaise with Public Health passing on the relevant information
- Schools will follow their Local Authority reporting guidance
- Those in close contact may be asked to isolate (in line with the most recent DfE/PHE advice)
- Consideration will be given to transport and visitor contacts
- Remote learning plan to be implemented for those isolating
- School Covid Risk Assessment to be evaluated in light of any learning from new case

Scenario 2 – Outbreak within Setting

For most education and childcare settings, an outbreak will be determined by whichever of these thresholds is reached first:

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or
- 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students and staff at any one time:

- 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period

An outbreak is deemed to last 28 days from the last positive diagnosis.

The best way to avoid an outbreak in a setting is to ensure preventative measures are in place.

Within all settings the following will be in place:

- A risk assessment for each setting that reflects the current Government Guidance
- Appropriate PPE will be provided and worn in line with Guidance
- Hand sanitiser will be freely available
- Staff who can work from home will do so
- LFT testing will be available for staff, visitors and secondary pupils

Should an outbreak be identified, the following steps will be undertaken:

- School will liaise with Public Health passing on the relevant information
- Schools will follow their LA guidance for notification
- In collaboration with Public Health and the Trust Leadership Team a decision will be made as to whether school can remain open
- DfE will be informed if the school is to close
- LA will be informed if the school is to close
- In liaison with Public Health, if the school is a test site, on site testing will be reinstated
- Remote learning plan will be implemented

- If required, the school will reintroduce bubbles and social distancing.
- If bubbles and social distancing are reintroduced, staggered breaks, lunchtimes, and start and finish times will be reintroduced.
- External visits to the school will stop until deemed safe
- School COVID Risk Assessment will be evaluated in light of any learning from new cases

Scenario 3 – The setting is affected by a package of local or national measures

The COVID situation is ever changing as are the directed responses. Settings will work with the Trust to ensure that they implement any Local or National restrictions and guidance. Schools will work in collaboration with professionals and stakeholders to limit the impact on educational delivery. This will include working with the following:

- Parents/carers
- Pupils
- Public Health
- Local Authority
- Social Care
- DfE
- ProAktive (Health and Safety Consultants)

SUPPORT PLANS

COVID-19 Risk Assessment

The Rose Learning Trust continues to update site specific COVID-19 Risk Assessments in line with national guidance. COVID-19 Risk Assessments are updated in consultation with school leaders and uploaded regularly to school websites.

COVID-19 Risk Assessments will be updated in the event of:

- Changes to National Guidance
- Updates on COVID-19 Roadmap
- Local outbreaks
- School Related Outbreaks
- Variants of Concern

Testing

The Rose Learning Trust is prepared for the reintroduction of Asymptomatic Testing Sites (ATS). These measures may be advised:

- for an individual setting or a small cluster of settings only, by Directors of Public Health as part of their responsibilities in outbreak management. In most cases a “cluster” will be no more than 3 or 4 settings linked in the same outbreak
- for settings across areas that have been offered an enhanced response package, where settings and Directors of Public Health decide it is appropriate

Dedicated Testing Sites

The Rose Learning Trust will establish which schools might be required to establish dedicated testing sites following national guidance and previous guidance from Schools, Colleges Testing Handbook V3.7.

Schools within The Rose Learning Trust for which dedicated testing sites are applicable will reintroduce specific roles to support testing. These roles were identified in the Schools, Colleges Testing Handbook V3.7 and used on sites in January 2021. Refresher training for staff will be made available if required.

Each test site will ensure that they remain well stocked so that they can mobilise their test centre if required.

The Rose Learning Trust and School Leaders will ensure that ATS does not negatively impact on the education provided to students.

Home Testing

Schools will continue to provide testing kits to staff and encourage their use. Additional use of home testing by staff and pupils may be advised and will be encouraged by schools. Evidence of negative test results may be requested for access to school sites for events such as taster days and school concerts/events etc.

All schools will ensure that they remain well stocked with LFD tests in case there is a requirement to increase home testing.

Face Covering

The Rose Learning Trust will introduce the use of face masks in schools for staff in all communal areas on activation of this plan.

COVID-19 Risk Assessments will be updated in line with guidance and parents/carers will be informed of the reintroduction of face coverings.

Site Managers will ensure that schools have sufficient stock of PPE including face masks.

The School COVID-19 Risk Assessments still state that all visitors to school sites including parents and contractors are to wear face coverings at all times.

Shielding

Shielding is currently paused. In the event of a major outbreak or Variant of Concern that poses a significant risk to individuals on the Shielded Patient List (SPL), ministers can agree to reintroduce shielding. Shielding would be considered in addition to other measures to address the residual risk to people on the SPL, once the wider interventions are taken into account.

Risk Assessments will be updated to include shielding and The Rose Learning Trust will support individuals with remote working if required. If the shielded person is a pupil, then the remote learning plan would be implemented.

Please note: Shielding can only be reintroduced by National Government.

Safeguarding

It is expected that all schools have a DSL on site, if this is not possible a senior leader will take on the responsibility for coordinating safeguarding and remote support will be given by the Central Team where applicable.

Wellbeing calls will be made regularly (in line with individual pupil risk assessments) to ensure that pupils are safe and well at home.

Meals

The Rose Learning Trust will continue to provide meal options for all pupils who are in school. Meals will be available free of charge to all infant pupils and pupils who meet the benefits-related free school meals eligibility criteria.

The Rose Learning Trust will continue to provide free school meals support in the form of meals for pupils who are eligible for benefits related free school meals and who are not attending school because they:

- are self-isolating
- have had symptoms or a positive test result themselves
- are a close contact of someone who has COVID-19

Further information is available in the guidance on providing school meals during the COVID-19 pandemic. The Rose Learning Trust will continue to support pupils who are eligible for, and usually receive, free meals even if pupils are studying remotely due to COVID-19.

IT Access

As part of the school remote learning plan, details will be held of who requires a device to be provided. These will be available to be collected from school or, if there is prior warning, they will be distributed prior to class/school closures.

Part of the wellbeing calls will be to monitor this provision and pupil access to the remote learning so that support can be given as required.

Transport

Transport services to education settings should continue to be provided as normal where children are attending education settings. The Rose Learning Trust will encourage children and families to walk, scoot or cycle to school. On activation of this plan, children / adults on dedicated school transport may be directed to wear face coverings.

Communication

The Rose Learning Trust will ensure that all plans that would involve imposed restriction will be communicated to all staff members and parents. This will include information on:

- Opening arrangements
- Access for specific targeted groups where applicable, such as certain year groups, vulnerable pupils and children of critical workers.
- Any reviews of the school's protective measures as part of the school's risk assessment.
- Arrangements for remote working.

OTHER MEASURES

Residential Educational Visits

Risk Assessments for trips include COVID-19 procedures and are updated following national guidance.

Educational Day Visits were able to resume from 12th April 2021. Any educational day visits must be conducted in line with relevant COVID-secure guidelines and regulations and a full risk assessment in relation to all educational visits must be undertaken to ensure they can be undertaken safely. As part of this risk assessment, schools will need to consider what control measures need to be used and follow wider advice on visiting indoor and outdoor venues. School Leaders should consult the health and safety guidance on educational visits when considering visits.

Educational Day Visits will be reviewed and potentially postponed in the event of activation of this plan. School leaders must discuss this with Central Trust before any decision is made.

Domestic Residential Educational Visits can be undertaken from 17th May 2021. Any domestic residential educational visits must be conducted in line with relevant COVID-19 guidance and regulations and risk assessments should be undertaken.

Domestic Residential Educational Visits will be reviewed and potentially postponed in the event of activation of this plan. School leaders must discuss this with Central Trust before any decision is made.

International Visits: The Government has now published red, amber and green list rules for entering England. Given the complexities attached to international travel at this stage of the pandemic, the Government recommends schools do not go on any international visits this academic year up to and including 5th September 2021. The position beyond 5th September 2021 will be reviewed again in advance of Step 4.

International Visits will be reviewed and potentially postponed in the event of activation of this plan. School leaders must discuss this with Central Trust before any decision is made.

Open Days

In the event of activation of this plan, transitional, taster and open days will be managed through the completion of a thorough risk assessment in line with agreed system of controls and align with the advice contained from the Government roadmap out of lockdown.

Open days will be reviewed and potentially postponed/cancelled in the event of activation of this plan.

In the event of cancellation, remote transitional, taster and open days will be managed by school leaders.

Individual site risk assessments will be completed and will include:

- parents/carers will be asked to produce a negative COVID-19 test before entry to site
- separate entry and exit points to school
- minimum number of participants (if any)
- All visitors to wear face coverings and regularly wash/sanitise hands

Parental Attendance in Settings

In the event of activation of this plan, parents/carers will be advised to limit their access to site as much as possible.

- Parents/carers or visitors permitted on school site by invitation only and must have an arranged appointment.
- Visitors will be collected from reception as soon as possible to avoid unnecessary waiting.
- All visitors will be expected to wear a face covering and will be informed of this when a meeting is booked. This can be removed in the venue for the meeting if social distancing is possible.
- Where possible conversations with parents/carers staff will be either over the phone or via the school's post-box email address.
- Parents/carers will not be permitted to attend school fixtures such as football matches etc.

Performances in Settings

If the school is planning an indoor or outdoor face-to-face performance in front of a live audience, staff should continue to follow the latest performing arts guidance, and the guidance on delivering outdoor events.

Performances will be reviewed and potentially postponed/cancelled in the event of activation of this plan.

Events and Proms

Outdoor events are generally lower risk. Once the school have undertaken a risk assessment and planned the event in line with the system of controls, the school may consider an outdoor event (for example a leavers' celebration or prom) that caters for more than one bubble or consistent group, as long as the groups continue to be kept separate

Events and Proms will be reviewed and potentially postponed/cancelled in the event of activation of this plan.

Local authorities, Directors of Public Health (DsPH) and PHE Health Protection Teams (HPTs) may recommend precautions in one setting, a cluster of settings, or across an entire area.

Summer Schools (delivered under DfE's summer school funding scheme)

In most circumstances, children should be allowed to attend summer schools as planned. Facilities and activities should reflect any local or national restrictions.

If attendance restrictions are needed as a last resort, the academic element of the programme may need to be delivered remotely.

Children should still also be allowed to attend holiday activities and food programme provision "in most circumstances". However, if The Rose Learning Trust and School Leaders decide not to hold face-to-face holiday clubs as a result of COVID-19, for example if they are cancelled following Government advice, schools will operate flexibly to ensure that eligible children still receive support that meets the aims of the programme.

Out-of-School Settings and Wraparound Childcare

If attendance restrictions are needed, vulnerable children and young people should be allowed to attend. For all other children, parents and carers should only be allowed to access these providers for

face-to-face provision for their children for a limited set of essential purposes, such as to allow them to go to or seek work, attend a medical appointment, or undertake education and training.

Restrictions on attendance may need to vary depending on whether provision will be operating during school term-time and/or school holidays, when schools are otherwise closed to ensure sufficient childcare provision remains available to those that need it most. Therefore, the advice outlined above could be subject to change.

Further advice will be provided should this be the case. In the meantime, providers should continue to refer to guidance on protective measures for holiday, after school clubs and other out-of-school settings for children during the coronavirus (COVID-19) pandemic.

Cleaning

The Rose Learning Trust continues to follow robust cleaning regimes in schools such as:

- Additional COVID-19 Response Cleaners
- Enhanced cleaning of school sites
- Enhance Touch-Point cleaning processes

Following the identification of the person with COVID-19 symptoms, COVID-19 Response Cleaners will clean and disinfect:

- All surfaces that the symptomatic person has come into contact with, including objects which are visibly contaminated with body fluids; and
- All potentially contaminated high-contact areas such as toilets, door handles, telephones, grab-rails in corridors and stairwells

In the event of a Variant of Concern or local outbreak cleaning will be enhanced further:

- Deep cleans of whole school and specific areas
- Additional cleaning support
- Additional training of cleaners

Waste

The Rose Learning Trust continues to manage effective waste management on school sites.

All waste from possible cases and cleaning of areas where possible cases have been (including disposable cloths and tissues), should be:

- Put in a plastic rubbish bag and tied when full. That plastic bag should then be placed in a second bin bag and tied.
- Stored safely and kept away from children. Waste should not be put in communal waste areas for at least 72 hours. It can then be disposed of normally.

Infection Prevention and Control Precautions

Infection prevention and control precautions continue to be implemented including:

- Good hand hygiene before entering and after leaving the setting, as well as regularly throughout the day.
- Ensuring that everyone (staff and pupils) catch coughs and sneezes in tissues. If a tissue is not available, then the crook of the elbow should be used rather than hands.

Dispose of tissues promptly in a waste bin and then perform hand hygiene.

COMPANY INFORMATION

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