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|  | **Reading** | **Writing** | **Maths** | **Topic** |
| **Monday** | Read your reading book or choose one on [Oxford Owl](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/). | **LO: To write a letter.**Write a letter to Jacks mum telling her that he has been on an adventure up the beanstalk. **For example:**Dear Mum, I wanted to tell you that I have just been up a huge beanstalk. When I got to the top I saw a giant asleep at the table. Quickly, I tiptoed around the giant’s house to see what I could find. I saw a golden hen and brought it down with me. I have gone to hide from the giant for a little bit so he doesn’t find me. See you soon, Jack x x x  | **LO:** To count to 100 by making 10Show children number square to 100. Count forwards to 100. Look at different numbers and ask children to tell you how many tens and ones. Then draw 56 balls on the board. Talk about how we could count them. See if someone suggest tens and ones. Model drawing circles around tens and then counting them that way. Model a few examples.  | REJudaism – Rosh Hananah  |
| **Tuesday** | Read your reading book or choose one on Oxford Owl. | **LO: To use past tense words correctly.**Recap information about past tense words and tell the children that we are going to be thinking about things that have happened in the past. What suffix do we use when we have already done it. –edSay the sounds that the –ed could make ‘t’ ‘d’. Give the children the root words on the board. **Walk** **Talk****Jump** **Shout** **Look** | **LO:** To count forwards and backwards within 100Show children number square to 100. Count forwards to 100. Look at different numbers and ask children to tell you how many tens and ones. Show children number line. Children to find missing numbers either counting forwards or backwards. Model a few examples | **PE**Athletics |
| **Wednesday** | Read your reading book or choose one on Oxford Owl. | Handwriting;Common exception wordsbe, he, me | **LO:** To partition numbers to 100 Look at tens and ones of different numbers to 100.Show how to write the tens and ones in different ways using part part whole and filling in number sentences. For example 54 is 5 tens and 4 ones. Model a few examples.Also show place value chart.T O5 4 | **PHSE**Changing body |
| **Thursday** | Practise reading the red and green words. | Handwriting;Common exception wordsshe, we, no | **LO:** To compare numbers to 100Show two numbers. Talk about if the first number is more than or less than. For example; 34 is less than 3645 is more than 35Model a few examples. | **Science**Label a tree |
| **Friday** | Spelling test | Handwriting;Common exception wordsgo, so, by | Revisit – counting and grouping in 2s | **Science** Name seasons and what months are in each one. |

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| Read your reading book or choose one on Oxford Owl. | Recap on key learning:Ordering numbers | **RE**Judaism – Learning how Jews show their commitment to God. |
| Practise reading the red and green words. | Recap on key learning:Quiz – Place value and number | **Geography**Tourism in Whitby |
| Spelling test | Arithmetic | **Topic**Design own coastal resort – ongoing project. |