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|  | **Reading** | **Writing** | **Maths** | **Topic** |
| **Monday** | Read your reading book or choose one on [Oxford Owl](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/). | **Hook Lesson:** Leave leaves all over the carpet and some mud, who might have been here. Drop some beans on the floor and ask the children who it might have been – scribe some ideas from the children.Focus on the vocabulary and asking questions about who it was and what they wanted. | **Practical Lesson (1):** **LO:** To find a half of objectsChildren to be shown an object and it put in half. What do we mean by half? Spilt the object into two equal parts and then two unequal parts. Is this still half? Model with a few examples.  | REJudaism - forgiveness |
| **Tuesday** | Read your reading book or choose one on Oxford Owl. | **Starter:**Read the story of Jack and the Beanstalk to the children.**Main Teaching:****Cold Task: LO: To write a traditional tale.** Children to write a traditional tale independently. | **Practical Lesson (2):** **LO:** To find half of shapesRecap learning from yesterday. What is half? What do we mean by half? Now show children some shapes. Can we make two equal parts from the shapes? Model a few. Make sure to explain that even though we can spilt some shapes into two, it doesn’t mean that they will be equal. ***Misconception: can only be half one way – model different ways to show half with the same shape.*** | **PE**Athletics |
| **Wednesday** | Read your reading book or choose one on Oxford Owl. | Handwriting;Common exception wordsthe, a , to  | **LO:** To find half of shapesRecap this week’s lessons. What is half? What do we mean by half?Show children pictures of shapes. Children have to sort the shapes into shapes you can have two equal parts and shapes that don’t. Model a few examples. | **PHSE**Lifecycles. |
| **Thursday** | Practise reading the red and green words. | Handwriting;Common exception wordsdo, today, of | **LO:** To find half of amounts Recap this week’s lesson. What is half? What do we mean by half?How can we find half of a number?Get 2 children out. I have 10 bears. I want each child to have half the amount of bears? What can I do to find half?Model how to share the amount equally. Model another example.Then model pictorially. Draw 2 circles and show children how to share the amount using the circles. Then count the number in one of the circles. Model a few examples. | **Science**Go and find plants and look at them with a microscope. |
| **Friday** | Spelling test | Handwriting;Common exception wordsSaid, says, are | Revisit – counting and grouping in 10s | **Science** Label plant parts |

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| **Wednesday** | Read your reading book or choose one on Oxford Owl. | Handwriting;Common exception wordsthe, a , to  | Recap on key learning:Ordering numbers | **RE**Judaism – Learning how Jews show their commitment to God. |
| **Thursday** | Practise reading the red and green words. | Handwriting;Common exception wordsdo, today, of | Recap on key learning:Quiz – Place value and number | **Geography**Tourism in Whitby |
| **Friday** | Spelling test | Handwriting;Common exception wordsSaid, says, are | Arithmetic | **Topic**Design own coastal resort – ongoing project. |