

Week Commencing: 21.06.21 This week we are learning the following in Year Five:

<u>Maths</u>	<u>English</u>	<u>Topic/other subjects</u>
Monday Ready to progress – calculating area.	Monday Look at a range of biographies and create a toolkit of features.	The children are working on their topic landing where they are assistants at the “Beautiful House”. First they need to design and make a canopic jar out of clay. Next they will design and begin creating the structure of a Death Mask.
<u>Tuesday:</u> Ready to progress – calculating area.	<u>Tuesday:</u> Read a variety of Biographical introductions and plan the 5W’s of Marcus Rashford.	
<u>Wednesday:</u> Ready to Progress – Comparing Area	<u>Wednesday:</u> Short burst writing – write an introduction.	

<p><u>Thursday:</u> Measuring Angles in degrees</p>	<p><u>Thursday:</u> <u>Write sentences with a variety of fronted adverbials</u></p>	
<p><u>Friday:</u> <u>Arithmetic</u></p>	<p><u>Friday:</u> <u>L.O: SPAG</u> Children complete a SPAG activity.</p>	
<p><u>Notes for the week:</u> <i>L.O means learning objective. This is the skill we focus on each day.</i> You can also revise timestables on https://trockstars.com/ Additional activities are also provided on https://mathswithparents.com/ 5NS – 776039 5MC - 230257</p>	<p><u>Notes for the week:</u> Try to read a book every day. You can find E-Books on www.oxfordowls.com Complete the reading comprehension on https://readingonyourhead.com/ each week.</p>	<p><u>Notes for the week:</u></p>

<u>Spelling:</u>	<u>Guided reading:</u>	<u>Reading Fluency/Skills</u>
<p><u>Monday:</u> <u>L.O: Monday-introducing new spellings</u> Introduce the new word list using the Monday slide on the spelling sheets. Discuss meaning, on the spelling sheets split into syllables and sounds, work together word by word.</p>	<p><u>Monday:</u> <u>L.O: Pre - read</u> activity This activity asks children to read this text we are focusing on this week then make notes on what they have read. See the guided reading resources for the activity.</p>	<p><u>Monday:</u> LO: Pre Read Children read the text and annotate using different techniques for developing fluency. Clarify unknown vocabulary and focus on one key word to use orally in a sentence. Make a prediction based on what they have read.</p>
<p><u>Tuesday:</u> <u>L.O: year 3/4 and Year 5/6 words</u> Introduce this week's year three and four words using the Tuesday slide on the spelling sheets. Discuss meaning, use the spelling sheets to split into syllables and sounds, work together word by word.</p>	<p><u>Tuesday:</u> LO: Independent activity This activity asks children to complete an activity based on the text we are reading this week.</p>	<p><u>Tuesday:</u> LO: Summarise Children are asked to re-read the text and then summarise using first, next and finally.</p>
<p><u>Wednesday:</u> <u>L.O: independent work</u> Using the Wednesday slide on the spelling sheets, practice the words independently. It is good to write them in sentences if you are comfortable with the spellings.</p>	<p><u>Wednesday:</u> <u>LO: Reading for pleasure.</u> Children choose a book to read independently.</p>	<p><u>Wednesday:</u> LO: Comprehension activity This activity asks children to answer comprehension questions. They practise using test techniques (e.g. looking at the number of marks, underlining the key part of the question and underlining the answer in the text).</p>

<p><u>Thursday:</u> <u>L.O: paired work</u> Today you will need a partner</p>	<p><u>Thursday:</u> <u>L.O:</u> Comprehension activity</p> <p>This activity asks children to answer comprehension questions based on the text we are studying this week.</p> <p>See the guided reading resources for the activity.</p>	<p><u>Thursday:</u> <u>L.O:</u> character motivations.</p> <p>This activity asks children to answer questions based on why characters have acted as they have. Answer the questions then mark together, answers are on the last page of the resources.</p> <p>See the reading skills resources for the activity.</p>
<p><u>Friday:</u> <u>L.O: spelling test</u></p> <p>Ask an adult to test you on this week's words.</p>	<p><u>Friday:</u> <u>LO: Marking comprehension activity</u></p> <p>This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.</p>	<p>Friday: LO: Marking comprehension activity</p> <p>This activity asks children to mark the questions they answered yesterday. It is best to do this session with an adult so you can discuss your answers and correct them.</p>
<p><u>Notes for the week:</u></p> <p>All the resources you need for the week are on the VLE and the Home Learning Resources page.</p>	<p><u>Notes for the week:</u></p> <p>All the resources you need for the week are on the VLE and the Home Learning Resources page.</p>	<p><u>Notes for the week:</u></p> <p>All the resources you need for the week are on the VLE and the Home Learning Resources page.</p>