**Week Commencing:** 26.4.21 This week we are learning the following in Year Five:

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| **Maths** | **English** | **Topic/other subjects** |
| Monday  L.O: Subtract fractions with different denominators | Monday  L.O: To explore the feelings and emotions of Howard Carter as he discovered Tutankhamun’s tomb.  Children to learn and discuss the different stages of the discovery, considering the characters feelings at different points. | **Timelines**  Children to create and compare timelines of ancient civilisations.  Children will also create a timeline of significant events to happen specifically for the Ancient Egyptian civilisation.  **PSHE**  Pupils will discuss the effects drugs have on the body.  **Singing**  If your child has been given permission they will take part in singing lessons. |
| Tuesday:  L.O: Subtract fractions with different denominators | Tuesday:  L.O: Use speech to move the action on.  Children to recap use of speech and work on incorporating it into their writing where it moves the story on. |
| Wednesday:  L.O: Consolidate addition and subtraction of fractions | Wednesday:  L.O: To write a first person account of the discovery of the tomb of Tutankhamun. |
| Thursday:  L.O: Multiply fractions by an integer. | Thursday:  L.O: To write a newspaper article about the discovery in role as Howard Carter. |  |
| Friday:  L.O: Arithmetic lesson  Complete arithmetic test and go through answers with an adult. | Friday:  L.O: SPAG  Children complete a SPAG activity. |
| **Notes for the week:**  *L.O means learning objective. This is the skill we focus on each day.*  You can also revise timestables on <https://ttrockstars.com/>  Additional activities are also provided on  <https://mathswithparents.com/>  5NS – 776039  5MC - 230257 | **Notes for the week:**  Try to read a book every day. You can find E-Books on [www.oxfordowls.com](http://www.oxfordowls.com)  Complete the reading comprehension on <https://readingonyourhead.com/> each week. | **Notes for the week:** |

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| **Spelling:** | **Guided reading:** | **Reading Fluency/Skills** |
| Monday:  L.O: Monday-introducing new spellings  Introduce the new word list using the Monday slide on the spelling sheets. Discuss meaning, on the spelling sheets split into syllables and sounds, work together word by word. | Monday:  L.O: Pre - read activity  This activity asks children to read this text we are focusing on this week then make notes on what they have read.  See the guided reading resources for the activity. | Monday:  LO: Pre Read  Children read the text and annotate using different techniques for developing fluency.  Clarify unknown vocabulary and focus on one key word to use orally in a sentence. Make a prediction based on what they have read. |
| Tuesday:  L.O: year 3/4 and Year 5/6 words  Introduce this week’s year three and four words using the Tuesday slide on the spelling sheets. Discuss meaning, use the spelling sheets to split into syllables and sounds, work together word by word. | Tuesday:  LO: Independent activity  This activity asks children to complete  an activity based on the text we are  reading this week. | Tuesday:  LO: Summarise  Children are asked to re-read the text and then summarise using first, next and finally. |
| Wednesday:  L.O: independent work  Using the Wednesday slide on the spelling sheets, practice the words independently. It is good to write them in sentences if you are comfortable with the spellings. | Wednesday:  LO: Reading for pleasure.  Children choose a book to read  independently. | Wednesday:  LO: Comprehension activity  This activity asks children to answer comprehension questions. They practise using test techniques (e.g. looking at the number of marks, underlining the key part of the question and underlining the answer in the text). |
| Thursday:  L.O: paired work  Today you will need a partner | Thursday:  L.O: Comprehension activity  This activity asks children to answer comprehension questions based on the text we are studying this week.  See the guided reading resources for the activity. | Thursday:  L.O: character motivations.  This activity asks children to answer questions based on why characters have acted as they have. Answer the questions then mark together, answers are on the last page of the resources.  See the reading skills resources for the activity. |
| Friday:  L.O: spelling test  Ask an adult to test you on this week’s words. | Friday:  LO: Marking comprehension activity  This activity asks children to mark the  questions they answered yesterday. It is  best to do this session with an adult so  you can discuss your answers and correct  them. | Friday:  LO: Marking comprehension activity  This activity asks children to mark the  questions they answered yesterday. It is  best to do this session with an adult so  you can discuss your answers and correct  them. |
| **Notes for the week:**  All the resources you need for the week are on the VLE and the Home Learning Resources page. | **Notes for the week:**  All the resources you need for the week are on the VLE and the Home Learning Resources page. | **Notes for the week:**  All the resources you need for the week are on the VLE and the Home Learning Resources page. |