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| **1JD****1/2RB** | **Reading** | **Writing** | **Maths** | **Topic** |
| **Monday**  | Read your reading book or choose one on Oxford Owl. You could also listen to a storyline online – use the link <https://www.storylineonline.net/> | **Handwriting:**I, J, K, LCapital letters practise, this is continued from remote learning.Challenge: Think of a name that starts with each letter and write it down. | **LO: Add by making 10 (practically).** Show how you can add using ten frames. Show making ten first. **Only use 2 different colours as this will aid them tomorrow.**i.e. 7 + 4 = Put 7 counters of the same colour.Then add 4 in another counter. Point out how the 4 has split into a 3 (to make the ten) and a 1.Continue with examples.6 + 5 is the same as 10 + \_\_\_\_\_They both equal \_\_\_\_\_ | **Paws Claws and Whiskers:****Group animals.**1. Appearance (what they look like – wing/fur/scales)
2. What they eat
3. Where they live
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| **Tuesday** | Read your reading book or choose one on Oxford Owl. | **English:****LO:** To experience the story.Listen to the story, either read to the children or on the link on You Tube. Then have 4 stations set up explain these stations to the children.<https://youtu.be/Rm3JsewQIWw>**Children to:**Explore different role play stations make puppets.Ask questions to a character. Answer some questions Act out some of the story. | **LO: Add by making 10 (fill in the gaps)** Step 1: Do the addition using 2 different colours.Step 2: write what the second number has been split into (making sure the first number is the part on the full ten frame)Step 3: complete the 10 + \_\_\_ = \_\_\_\_Continue with examples and children making their own ten frames with counters.  | **PE** You tube- Cosmic Yoga, Joe Wicks workouts for kids.  |
| **Wednesday** | Read your reading book or choose one on Oxford Owl. | Walk around the local area and write a list of all the different animals that you can see – the lake has some interesting birds – maybe you could find out some of their names. | **LO: Subtraction – Pictorially.** Explain they are going to do their own subtractions.Show children how to solve using pictures. 13 – 5 = Continue with examples. | **Paws, Claws and Whiskers:**What animals are CarnivoresHerbivores Omnivores |
| **Thursday** | Practise reading the red and green words.See how speedy you can get. | **Handwriting:**M, N, O, PCapital letters practise, this is continued from remote learning.Challenge: Think of a country or a place that starts with each letter and write it down. | **LO: Subtraction – Number line.**  Write “There were 16 ducks in a pond. 9 flew away. How many are left?”Ask children. How we could solve this on a number line? Explaining why we start at/go back so many jumps etc.Continue with examples.  | **Arts and Crafts:****Mother’s Day Card:**Make either a Mother’s Day Card or make a very special person card. It could be for Dad, Nana/Granny/Grandma, Grandad, you could even make one for a sibling – show them that you love them.  |
| **Friday** | Choose 3 green words and put them into a sentence. | **LO: To write a character description.**Write a character description with the children using the adjectives that they have scribed with the adult.Make sure that recapping punctuation and knowing that names need CL’s.Re-read back when writing and sound out some of the hard words. | **Maths with Parents** – Sign up and have a go online. Make sure that you remember to add photos of you doing it with your parents. | **RE:** |