<u>RE coverage at Lakeside Primary Academy</u>

Coverage in Early Years

Children in Reception work towards achieving the 'Early Learning Goal': Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Foundation Stage R.E in our curriculum comes under:

The World: People and Communities. The Early Learning Goal is:

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

<u>30-50 months:</u>

- ▶ Shows interest in the lives of people who are familiar to them.
- ▶ Remembers and talks about significant events in their own experience.
- ▶ Recognises and describes special times or events for family or friends.
- ▶ Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

▶ <u>40-60 months:</u>

▶ • Enjoys joining in with family customs and routines.

Coverage in Year I

Year I							
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2	
Theme	Creation Story	Christmas			Shabbat	Rosh Hashanah	
Religion	Christianity	Christianity	Christianity	Christianity	Judaism	Judaism	
Key Questions	Does God want Christians to look after the world?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a king or celebrity by the crowds on Psalm Sunday?	Is Shabbat important to Jewish children?	Are Rosh Hashanah and Yom Kippur important to Jewish children?	
Visits/Event s	Harvest Festival	Christmas Journey	Easter Learning Walk		Linda Gardiner Jewish talk		

<u>Coverage in Year 2</u>

Year 2								
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2		
Theme	What did Jesus teach?	Christmas – Jesus as gift from God.	Passo v er	Easter – resurrection	Community and Belonging	Hajj		
Religion	Christianity	Christianity	Judaism	Christianity	Islam	Islam		
Key Questions	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	How important is it for Jewish people to do what God asks them to?	How important is it to Christians that Jesus came back to life after his resurrection?	Does going to a Mosque give Muslims a sense of belonging?	Does completing Hajj make a person a better Muslim?		
isits/Events	Harvest Festival Salvation Army visit	Christmas Journey	Easter Learning Walk Linda Gardiner Jewish talk		Mosque Visit?			

<u>Coverage in Year 3</u>

Year 3								
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2		
Theme	Diw ali	Christmas	Jesus' Miracles	Easter – Forgiveness	Hindu beliefs	Prayer and Worship		
Religion	Hinduism	Christianity	Christianity	Christianity	Hinduism	Sikhism		
Key Questions	Would celebrating Diwali at home and in the community bring a sense of belonging to a Hindu child?	Has Christmas lost it's true meaning?	Could Jesus heal people? Were these miracles or is there another explanation?	What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?	What is the besi way for a Sikh to show their commitment to God?		
'isits/Events	Harvest Festival	Christmas Journey	Easter Learning Walk			Visit to Gurdwara		

Coverage in Year 4

Year 4								
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2		
Theme	Beliefs and Practices	Christmas	Passov er	Easter	The 8-fold path	Prayer and Worship		
Religion	Judaism	Christianity	Judaism	Christianity	Buddhism	Christianity		
Key Questions	How special is the relationship Jews have with God?	What is the most significant part of the nativity story for Christians today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible?	What is the best way for a Buddhist to lead a good life?	Do people need to go to church to show they are Christians?		
Visits/Events	Harvest Festival	Christmas Journey		Easter Learning Walk				

<u>Coverage in Year 5</u>

Year 5								
	Autumn I	Autumn 2	Spring I	Spring 2	Summer 1	Summer 2		
Theme	Belief into action	Christmas	Beliefs and moral values	Easter	Beliefs and moral values	Beliefs and Practises		
Religion	Sikhism	Christianity	Sikhism	Christianity	Hinduism	Christianity		
Key Questions	How far would a Sikh go for his/her religion?	Is the Christmas story true?	Are Sikh stories important today?	How significant is it for Christians to believe God intended Jesus to die?	Do beliefs in Karma, Samsara, And Moksha help Hindus lead good lives?	What is the best way for a Christian to show commitment to God?		
Visits/Events	Harvest Festival	Christmas Journey	Salvation Army visit	Easter Learning Walk				

<u>Coverage in Year 6</u>

Year 6									
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I Summer 2				
Theme	Beliefs and Practices	Christmas	Beliefs and Meaning	Easter	Beliefs and Moral Values Islam				
Religion	Islam	Christianity	Christianity	Christianity	NB This enquiry is taught in 2 sections over the term Does belief in Akhirah (life after				
Key Questions	What is the best way for a Muslim to show commitment to God?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on earth?	death) help Muslims lead good lives?				
Visits/Events	Harvest Festival Visit to a mosque	Christmas Journey		Easter Learning Walk					