

## **Teaching Sequence for Guided Reading 2023-24**

readining deduction outside it causing 2020 2.1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Y2 *	<ul> <li>Whole Class         Introduction to the text.     </li> <li>Reading Theatre</li> <li>Vocabulary Check</li> </ul>	<ul><li>Fluent in five</li><li>Vocabulary Focus</li><li>Reciprocal Reading guided Group work</li></ul>	<ul> <li>Fluent in five</li> <li>Retrieval Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Inference Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul><li>Fluent in five</li><li>Summarise</li></ul>
Y3	<ul> <li>Whole Class         <ul> <li>Introduction to the text.</li> </ul> </li> <li>Reading Theatre</li> <li>Text Marking</li> <li>Vocabulary Check</li> </ul>	<ul> <li>Fluent in five</li> <li>Vocabulary Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Retrieval Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Inference Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Catch up session</li> <li>Focussed guided work</li> </ul>
Y4	<ul> <li>Whole Class         <ul> <li>Introduction to the text.</li> </ul> </li> <li>Reading Theatre</li> <li>Text Marking</li> <li>Vocabulary Check</li> </ul>	<ul> <li>Fluent in five</li> <li>Vocabulary Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Retrieval Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Inference Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul><li>Fluent in five</li><li>Catch up session</li><li>Focussed guided work</li></ul>
Y5	<ul> <li>Whole Class         <ul> <li>Introduction to the text.</li> </ul> </li> <li>Reading Theatre</li> <li>Text Marking</li> <li>Vocabulary Check</li> </ul>	<ul> <li>Fluent in five</li> <li>Vocabulary Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Retrieval Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Inference Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Catch up session</li> <li>Focussed guided work</li> </ul>
Y6	<ul> <li>Whole Class         <ul> <li>Introduction to the text.</li> </ul> </li> <li>Reading Theatre</li> <li>Text Marking</li> <li>Vocabulary Check</li> </ul>	<ul><li>Fluent in five</li><li>Vocabulary Focus</li><li>Reciprocal Reading guided Group work</li></ul>	<ul> <li>Fluent in five</li> <li>Retrieval Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul> <li>Fluent in five</li> <li>Inference Focus</li> <li>Reciprocal Reading guided Group work</li> </ul>	<ul><li>Fluent in five</li><li>Skills based session</li><li>Focussed guided work</li></ul>

<sup>\*</sup>children transition to guided reading once they have completed our RWinc phonics program